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VEER NARMAD SOUTH GUJARAT UNIVERSITY
University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી
યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.
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No.:Biosci./5849/2021 Date:30/11/2021

MINUTES

ACTION TAKRN REPORT REGARDING VARIOUS FEEDBACK REPORTS

The meeting of the faculty members of Department of Biosciences was held on 29/11/2021 at 5 pm. The agenda of this meeting was to analyse the following feedback reports on curriculum for the academic year 2020-2021 and to decide the plan of action required.

1. Students feedback analysis
2. Faculty feedback analysis
3. Alunmi feedback analysis

The faculties listed below were present in the meeting.

Name of faculty	Present
Dr. M. N. Reddy Professor & Head, Department of Biosciences, Veer Narmed South Gujarat University	Present
Dr. Rajesh K. Patel Professor	Present
Dr. Jigna R. Desai, Associate Professor	Present
Dr. Ferzin M. Parabia Associate Professor	Present
Dr. Kailash P. Patel Assistant Professor	Present
Dr. Jagruti K. Barot Assistant Professor	Present
Dr. Pravin R. Dudhagara Assistant Professor	Present
Dr. Dhara A. Gamit Assistant Professor	Present
Dr. Mital H. Bhatt Adhoc Assistant professor	Present
Ms. Priyanka Patel Teaching Assistant	Present

The said feedback reports were discussed and analyzed and consequently the following observations were made. Decisions were taken and an action plan was proposed as follows:

The overall feedback received from students, teachers and alumni reflects good level of satisfaction. In view of the reports the following changes are required:

- To revise the syllabus according to time frame of the semester pattern
- To enhance the scope of employability in the curriculum
- To introduce new elective courses on value added/Life skill development
- To enrich the updated learning recourses
- On the basis of feedback reports evaluation, Skill based certificate courses are introduced in Bioinformatics, chemiinfromatics and chromatography

Name of faculty	**Signature**
Dr. M. N. Reddy	
Dr. Rajesh K. Patel	
Dr. Jigna R. Desai,	
Dr. Ferzin M. Parabia	
Dr. Kailash P. Patel	
Dr. Jagruti K. Barot	
Dr. Pravin R. Dudhagara	
Dr. Dhara A. Gamit	
Dr. Mital H. Bhatt	
Ms. Priyanka Patel	

Enclosures:

Annexure 1: Student Feedback Analysis

Annexure 2: Faculty Feedback Analysis

Annexure 3 : Alumni Feedback Analysis

Note: The Report are forwarded to necessary action

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Annexure 1: Students Feedback Analysis

Department of Biosciences

Feedback received from Students

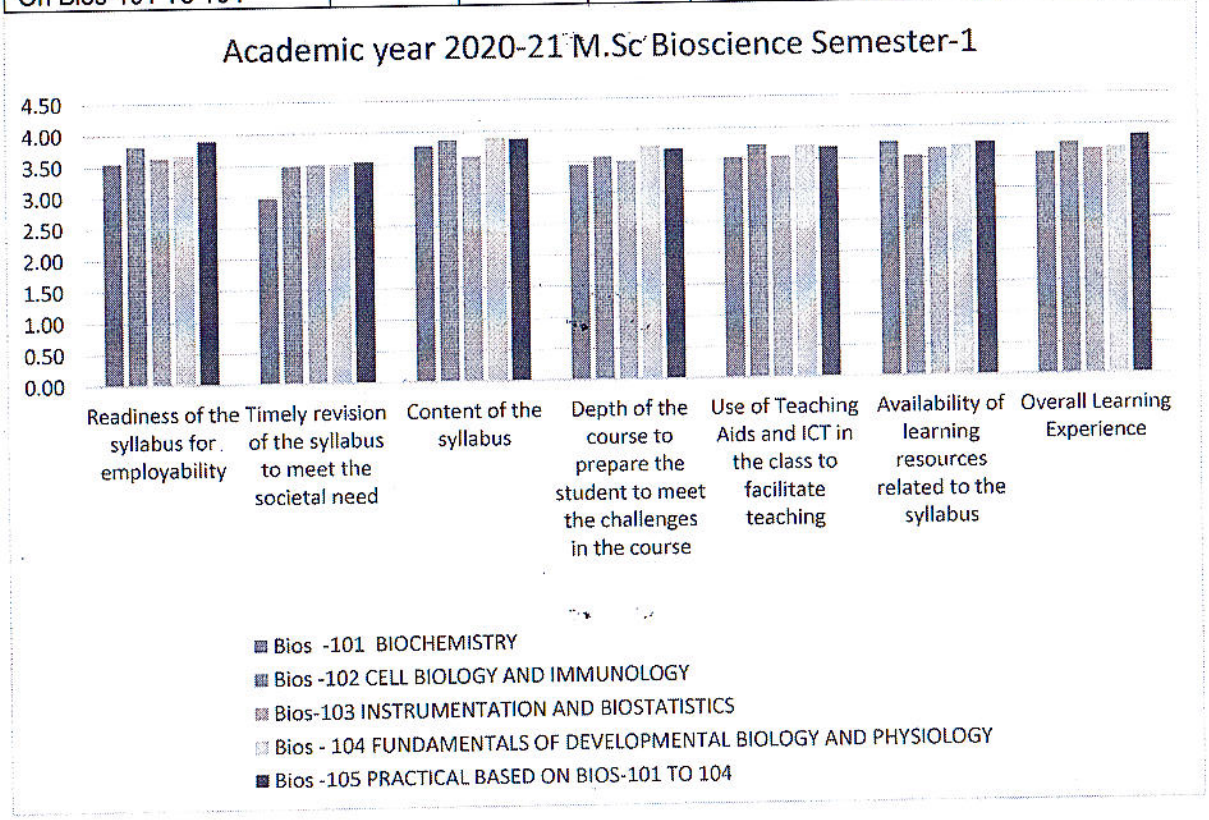
(Google forms were created to get feedback from students about the curriculum, the average score per items is provided in the table and graph, where in score is in the range of 0 to 5)

Academic year 2020-2021

Semester 1,2,3

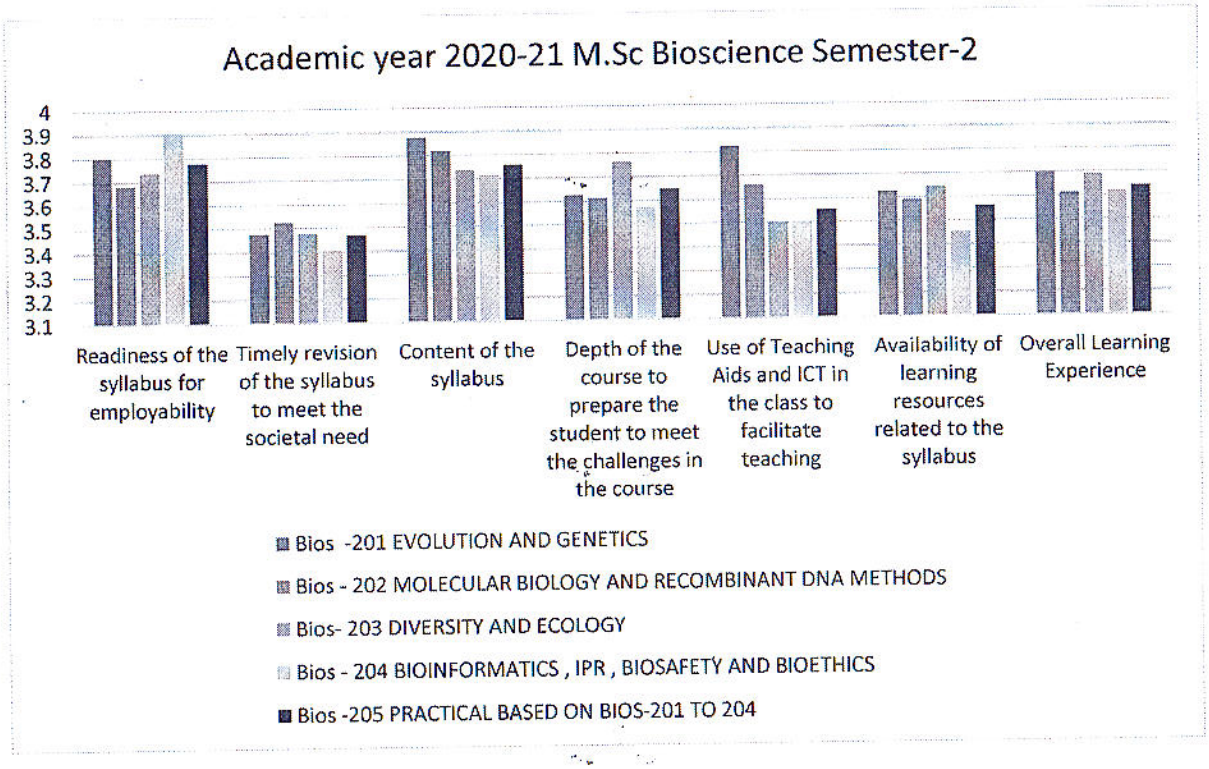
M.Sc Bioscience Semester-1

Academic year 2020-21 M.Sc Bioscience Semester-1	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
Bios -101 Biochemistry	3.56	2.98	3.78	3.44	3.53	3.76	3.56
Bios -102 Cell Biology And Immunology	3.82	3.49	3.87	3.58	3.73	3.53	3.71
Bios-103 Instrumentation And Biostatistics	3.63	3.50	3.60	3.50	3.55	3.65	3.60
Bios - 104 Fundamentals Of Developmental Biology And Physiology	3.66	3.48	3.89	3.73	3.70	3.68	3.64
Bios -105 Practical Based On Bios-101 To 104	3.90	3.54	3.88	3.68	3.68	3.73	3.83



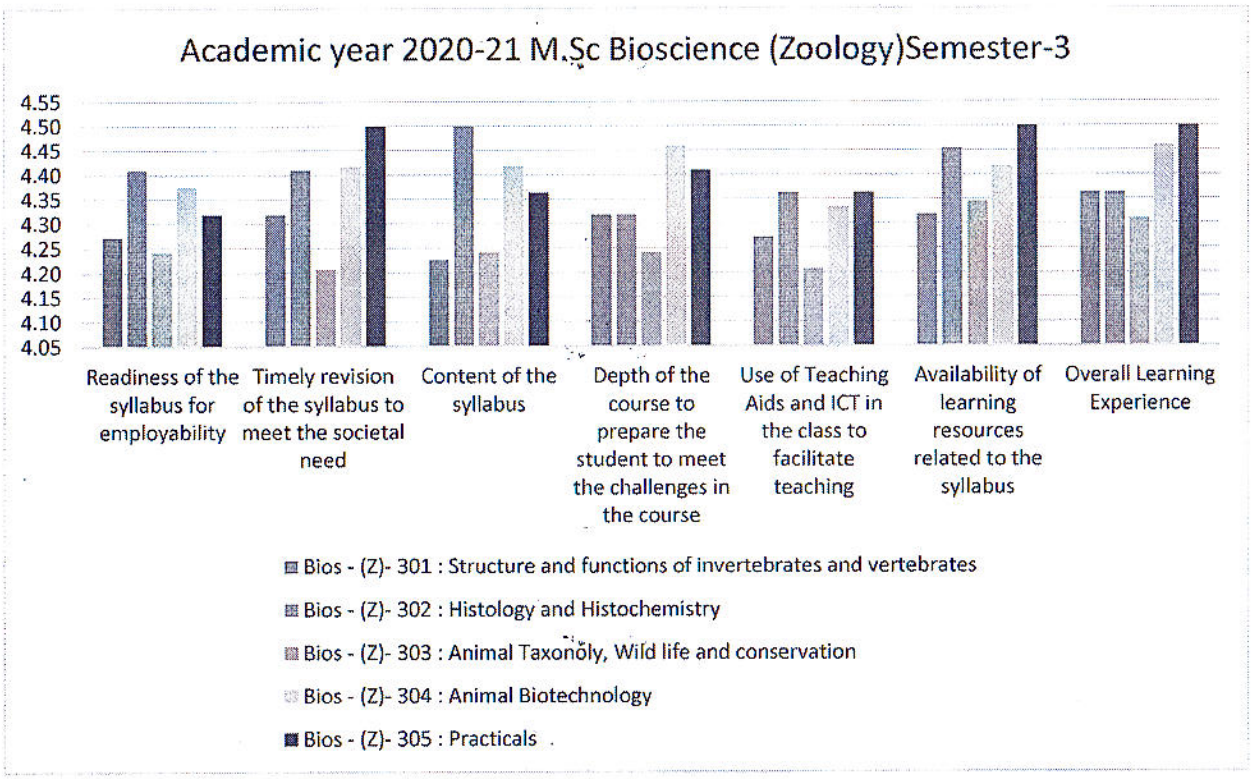
M.Sc Bioscience Semester-2

Academic year 2020-21 M.Sc Bioscience Semester-2	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
Bios -201 Evolution And Genetics	3.8	3.475	3.875	3.625	3.825	3.625	3.7
Bios - 202 Molecular Biology And Recombinant Dna Methods	3.68	3.52	3.82	3.61	3.66	3.59	3.61
Bios- 203 Diversity And Ecology	3.74	3.48	3.74	3.76	3.50	3.64	3.69
Bios - 204 Bioinformatics , IPR , Biosafety And Bioethics	3.90	3.40	3.71	3.57	3.50	3.45	3.62
Bios -205 Practical Based On Bios-201 To 204	3.77	3.47	3.76	3.65	3.55	3.56	3.64



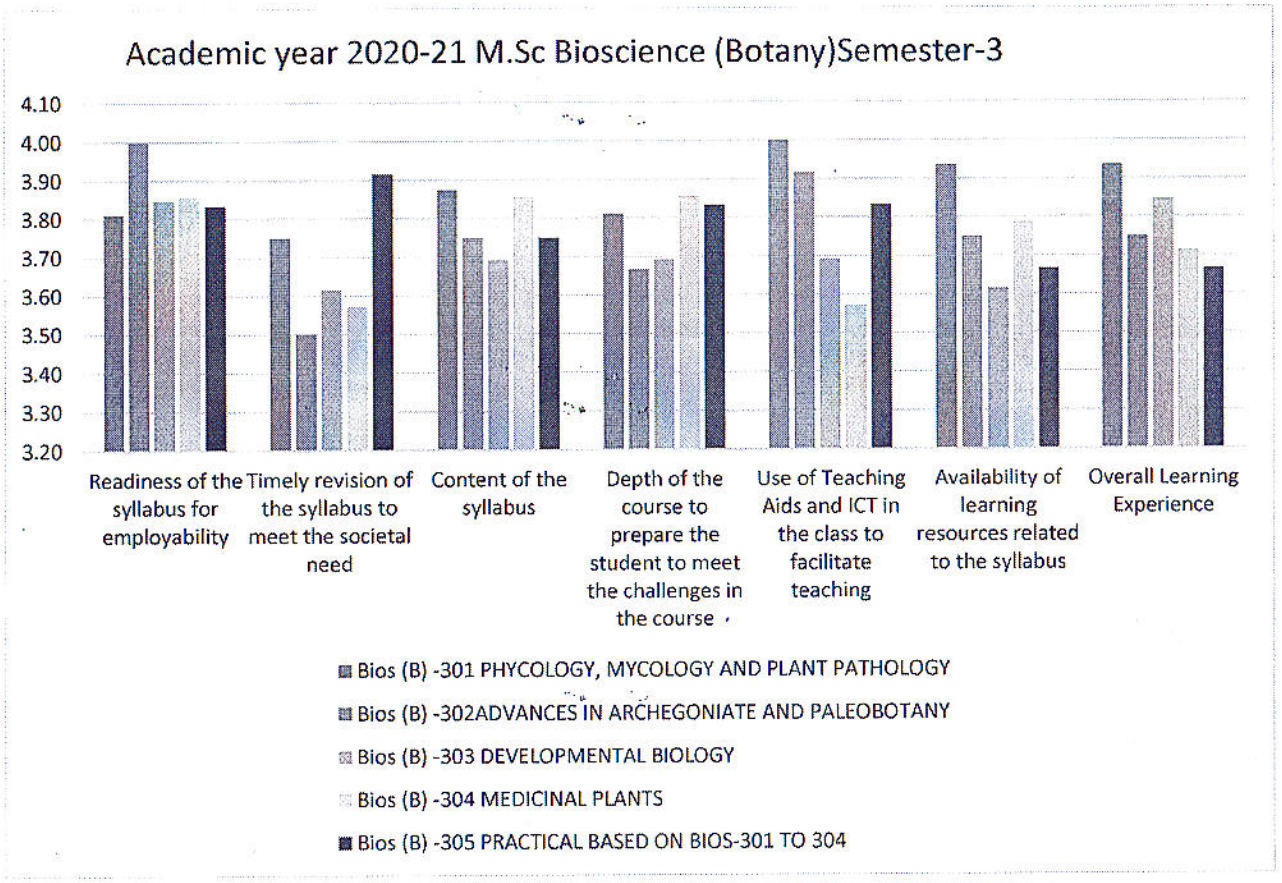
M.Sc Bioscience (Zoology) Semester-3

Academic year 2020-21 M.Sc Bioscience (Zoology)Semester-3	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
Bios - (Z)- 301 : Structure and functions of invertebrates and vertebrates	4.27	4.32	4.23	4.32	4.27	4.32	4.36
Bios - (Z)- 302 : Histology and Histochemistry	4.41	4.41	4.50	4.32	4.36	4.45	4.36
Bios - (Z)- 303 : Animal Taxonoly, Wild life and conservation	4.24	4.21	4.24	4.24	4.21	4.34	4.31
Bios - (Z)- 304 : Animal Biotechnology	4.38	4.42	4.42	4.46	4.33	4.42	4.46
Bios - (Z)- 305 : Practicals	4.32	4.50	4.36	4.41	4.36	4.50	4.50



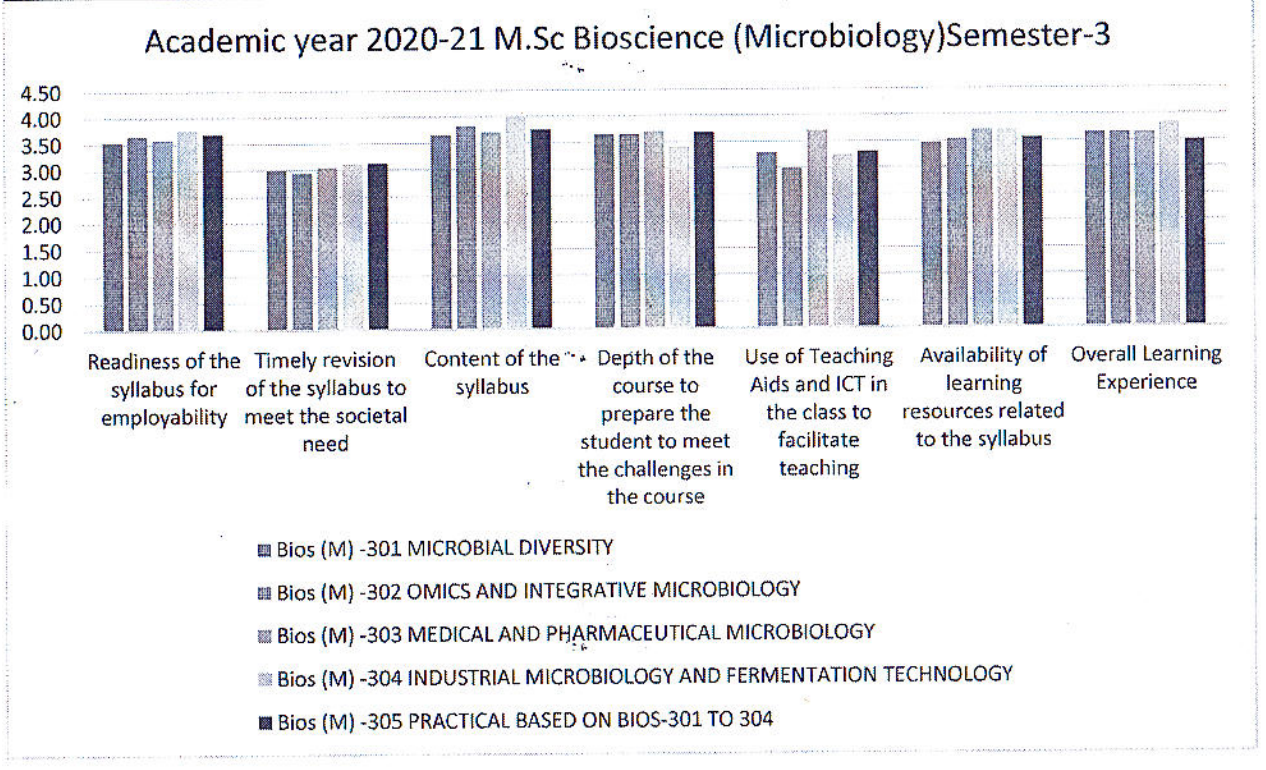
M.Sc Bioscience (Botany) Semester-3

Academic year 2020-21 M.Sc Bioscience (Botany)Semester-3	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
Bios (B) -301 phycology, mycology and plant pathology	3.81	3.75	3.88	3.81	4.00	3.94	3.94
Bios (B) -302 Advances in Archegoniate and Paleobotany	4.00	3.50	3.75	3.67	3.92	3.75	3.75
Bios (B) -303 Developmental Biology	3.85	3.62	3.69	3.69	3.69	3.62	3.85
Bios (B) -304 Medicinal Plants	3.86	3.57	3.86	3.86	3.57	3.79	3.71
Bios (B) -305 Practical Based on Bios-301 To 304	3.83	3.92	3.75	3.83	3.83	3.67	3.67



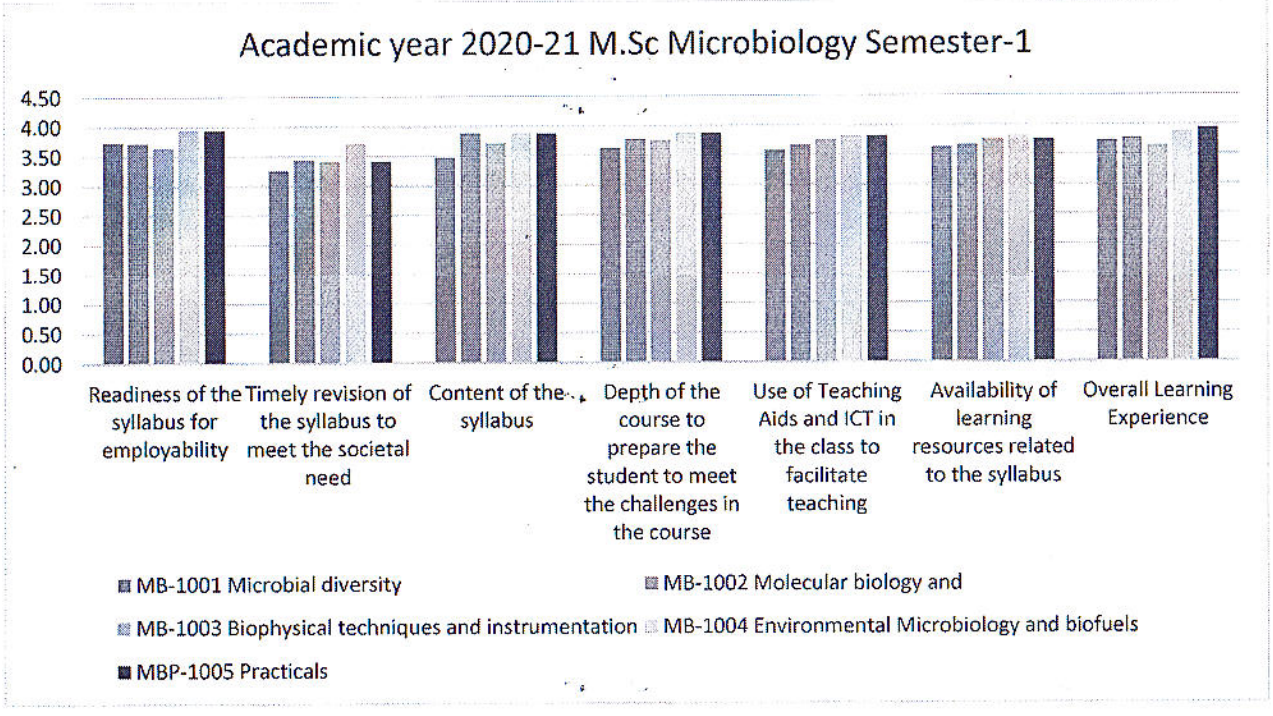
M.Sc Bioscience (Microbiology) Semester-3

Academic year 2020-21 M.Sc Bioscience (Microbiology)Semester-3	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
Bios (M) -301 Microbial Diversity	3.53	3.00	3.65	3.65	3.29	3.47	3.65
Bios (M) -302 Omics and Integrative Microbiology	3.65	2.94	3.82	3.65	3.00	3.53	3.65
Bios (M) -303 Medical and pharmaceutical microbiology	3.59	3.06	3.71	3.71	3.71	3.71	3.65
Bios (M) -304 Industrial Microbiology and Fermentation technology	3.76	3.12	4.00	3.41	3.24	3.71	3.82
Bios (M) -305 Practical based on Bios-301 to 304	3.69	3.13	3.75	3.69	3.31	3.56	3.50



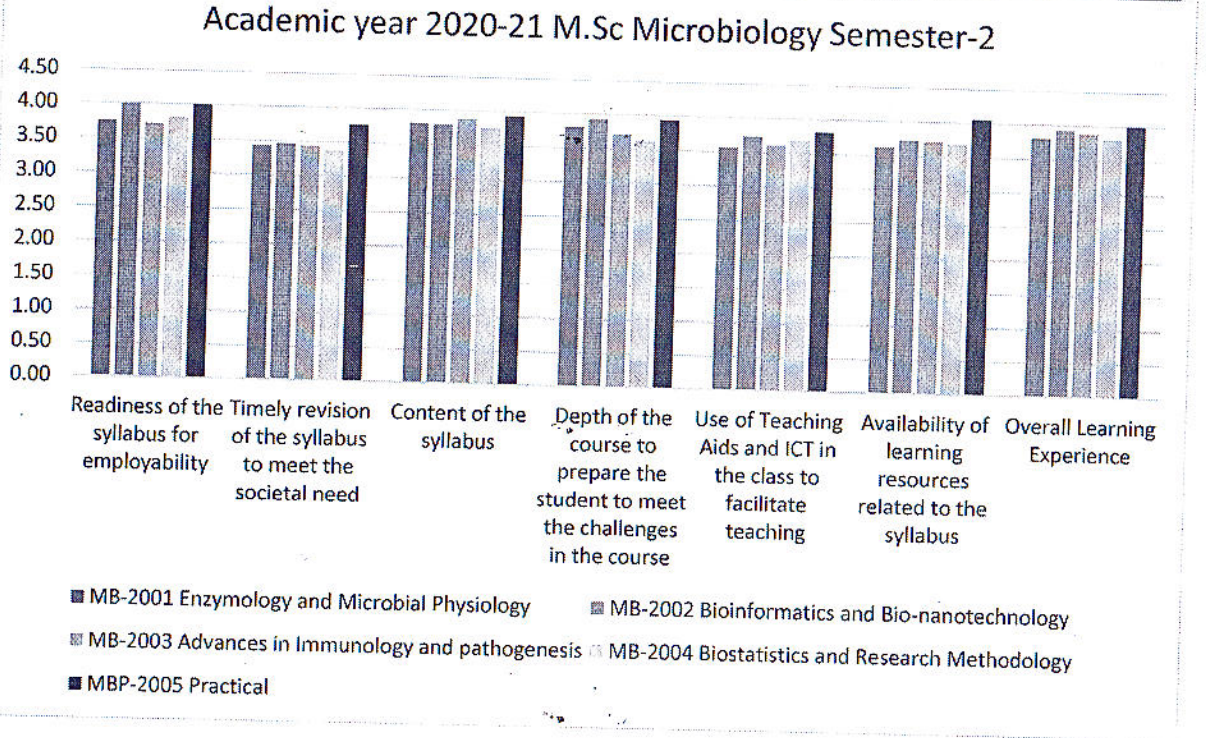
M.Sc Microbiology Semester-1

Academic year 2020-21 M.Sc Microbiology Semester-1	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
MB-1001 Microbial diversity	3.74	3.26	3.47	3.63	3.58	3.63	3.74
MB-1002 Molecular biology and	3.72	3.44	3.89	3.78	3.67	3.67	3.78
MB-1003 Biophysical techniques and instrumentation	3.65	3.41	3.71	3.76	3.76	3.76	3.65
MB-1004 Environmental Microbiology and biofuels	3.94	3.71	3.88	3.88	3.82	3.82	3.88
MBP-1005 Practicals	3.94	3.41	3.88	3.88	3.82	3.76	3.94



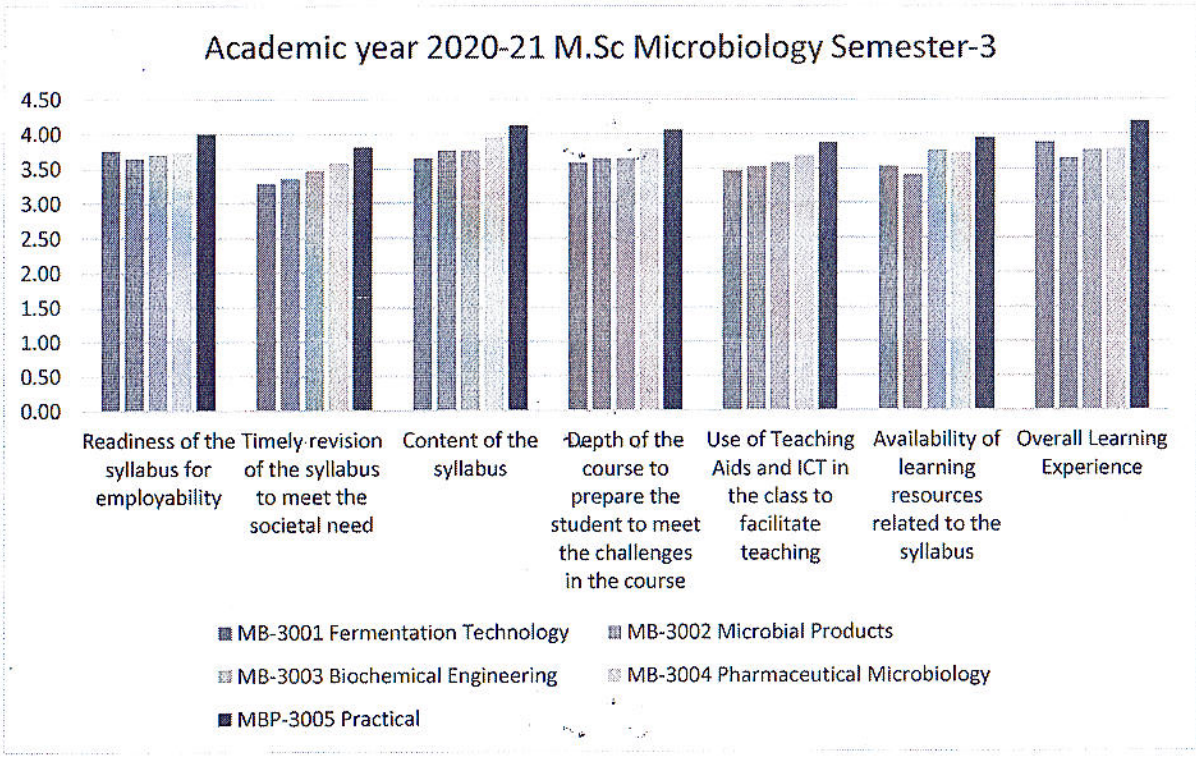
M.Sc Microbiology Semester-2

Academic year 2020-21 M.Sc Microbiology Semester-2	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
MB-2001 Enzymology and Microbial Physiology	3.75	3.44	3.81	3.81	3.56	3.63	3.81
MB-2002 Bioinformatics and Bio-nanotechnology	4.00	3.47	3.80	3.93	3.73	3.73	3.93
MB-2003 Advances in Immunology and pathogenesis	3.72	3.44	3.89	3.72	3.61	3.72	3.89
MB-2004 Biostatistics and Research Methodology	3.81	3.38	3.75	3.63	3.69	3.69	3.81
MBP-2005 Practical	4.00	3.76	3.94	3.94	3.82	4.06	4.00



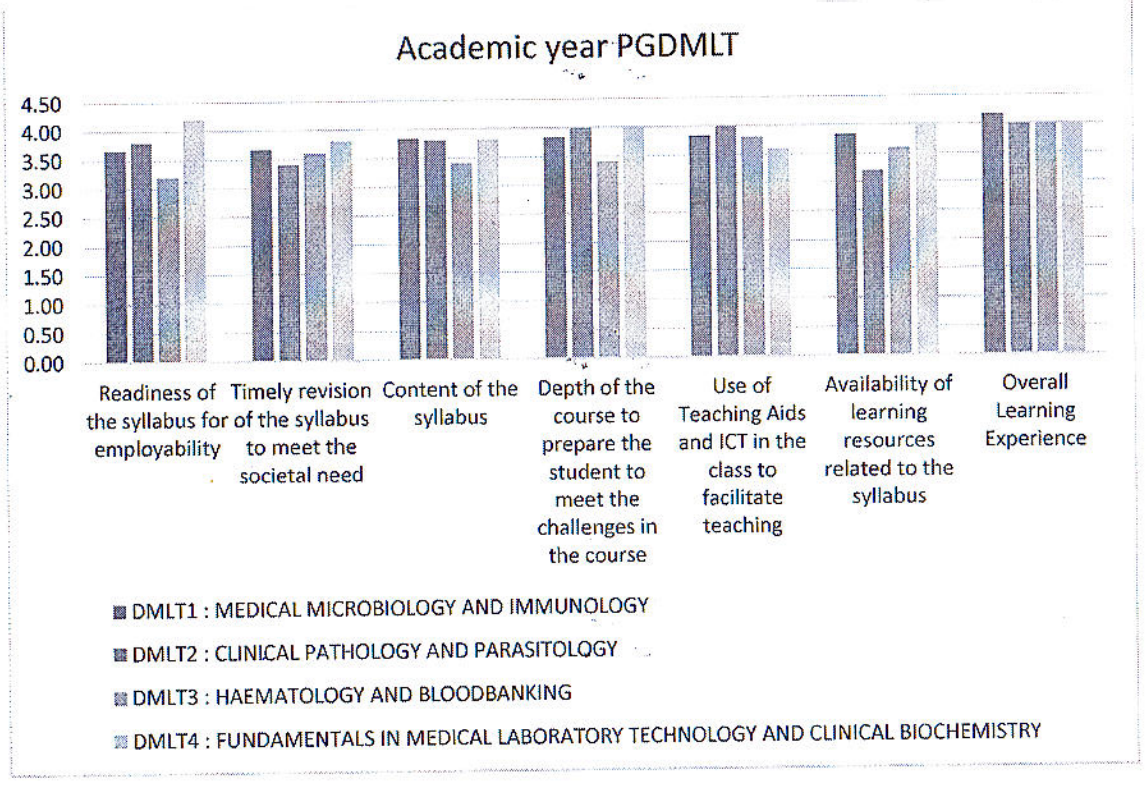
M.Sc Microbiology Semester-3

Academic year 2020-21 M.Sc Microbiology Semester-3	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
MB-3001 Fermentation Technology	3.76	3.29	3.65	3.59	3.47	3.53	3.88
MB-3002 Microbial Products	3.65	3.35	3.76	3.65	3.53	3.41	3.65
MB-3003 Biochemical Engineering	3.71	3.47	3.76	3.65	3.59	3.76	3.76
MB-3004 Pharmaceutical Microbiology	3.74	3.58	3.95	3.79	3.68	3.74	3.79
MBP-3005 Practical	4.00	3.81	4.13	4.06	3.88	3.94	4.19

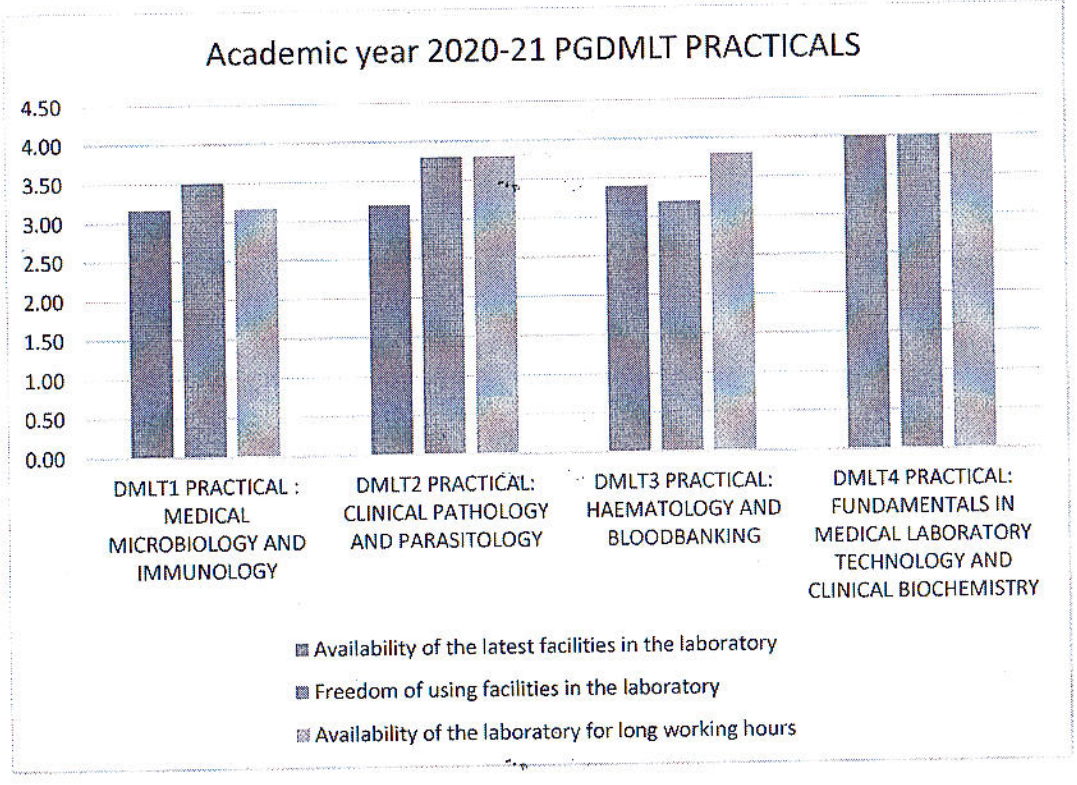


PGDMLT

Academic year 2020-21 PGDMLT	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
DMLT1 : MEDICAL MICROBIOLOGY AND MMUNOLOGY	3.67	3.67	3.83	3.83	3.83	3.83	4.17
DMLT2 : CLINICAL PATHOLOGY AND PARASITOLOGY	3.80	3.40	3.80	4.00	4.00	3.20	4.00
DMLT3 : HAEMATOLOGY AND BLOODBANKING	3.20	3.60	3.40	3.40	3.80	3.60	4.00
DMLT4 : FUNDAMENTALS IN MEDICAL LABORATORY TECHNOLOGY AND CLINICAL BIOCHEMISTRY	4.20	3.80	3.80	4.00	3.60	4.00	4.00



Academic year 2020-21 PGDMLT PRACTICALS	Availability of the latest facilities in the laboratory	Freedom of using facilities in the laboratory	Availability of the laboratory for long working hours
DMLT1 PRACTICAL : MEDICAL MICROBIOLOGY AND IMMUNOLOGY	3.17	3.50	3.17
DMLT2 PRACTICAL: CLINICAL PATHOLOGY AND PARASITOLOGY	3.20	3.80	3.80
DMLT3 PRACTICAL: HAEMATOLOGY AND BLOODBANKING	3.40	3.20	3.80
DMLT4 PRACTICAL: FUNDAMENTALS IN MEDICAL LABORATORY TECHNOLOGY AND CLINICAL BIOCHEMISTRY	4.00	4.00	4.00



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Annexure 2: Faculty Feedback Analysis

Department of Biosciences

Feedback received from Teachers

Academic year 2020-2021

Table: Score per question (2020-2021, Microbiology Semester 1)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
MB 1001: Microbial Diversity	3	4	4	4	3	4	3	4	3	3
MB 1002: Molecular Biology and Genetic Engineer	4	4	4	4	5	4	4	3	3	4
MB 1003: Biophysical technique & Instrumentation	3	3	3	3	4	4	4	3	3	3
MB 1004: Environmental Microbiology and biofuels	5	4	4	4	5	4	4	3	4	4
MB 1005: Practical	3	4	4	4	4	4	4	4	4	4

Table: Score per question (2020-2021, Microbiology Semester 2)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
MB 2001: Enzymology & Microbial Physiology	4	3	4	4	4	5	4	4	4	3
MB 2002: Bioinformatics and bio nanotechnology	4	4	5	4	3	3	4	3	3	3
MB 2003: Advances in immunology and Pathogenesis	4	5	5	4	4	4	4	5	3	4
MB 2004: Biostatistics & Research Methodology	4	4	3	4	4	3	4	3	3	4
MB 2005: Practical	4	4	4	4	4	4	4	4	4	5

Table: Score per question (2020-2021, Microbiology Semester 3)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
MB 3001: Fermentation technology and Bioprocess Engineering	4	4	4	3	5	4	3	4	3	4
MB 3002: Microbial Product	4	4	4	4	4	4	4	4	4	4
MB 3003: Biochemical Engineering	5	4	4	3	5	4	4	3	3	4
MB 3004: Pharmaceutical Microbiology	5	4	5	4	4	4	4	4	3	3

Table: Score per question (2020-2021, Bioscience Semester 1)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Bios 101: Biochemistry	5	4	3	4	5	4	5	4	4	4
Bios 101: Biochemistry	5	4	5	5	5	5	5	5	4	5
Bios 101: Biochemistry	4	4	5	4	5	4	4	4	3	4
Bios 101: Biochemistry	4	5	5	4	4	4	4	4	4	4
Bios 102: cell Biology & Immunology	4	5	4	4	3	4	4	5	4	4
Bios 102: cell Biology & Immunology	4	5	4	4	3	4	4	5	4	4
Bios 102: cell Biology & Immunology	4	5	4	4	4	5	5	4	4	4
Bios 103: Instrumentation and Biostatistics	4	3	4	5	4	3	4	4	4	3
Bios 103: Instrumentation and Biostatistics	5	4	5	5	5	5	5	5	5	4
Bios 103: Instrumentation and Biostatistics	5	5	5	5	4	4	5	5	5	5
Bios 104: Fundamental of Development Biology & Physiology	5	4	4	3	4	4	3	5	4	4
Bios 104: Fundamental of Development Biology & Physiology	4	4	4	4	3	4	4	4	4	4
Bios 104: Fundamental of Development Biology & Physiology	4	4	5	3	4	3	4	4	4	4
Bios 104: Fundamental of Development Biology & Physiology	4	5	4	4	5	4	4	4	3	4
Bios 104: Fundamental of Development Biology & Physiology	4	4	5	4	5	4	4	4	3	4

Table: Score per question (2020-2021, Bioscience Semester 2)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Bios 201: Evolution and Genetics	4	4	4	4	4	4	4	4	4	4
Bios 202: Molecular Biology & Recombinant DNA methods	3	5	5	4	5	4	5	5	5	4
Bios 202: Molecular Biology & Recombinant DNA methods	4	4	4	4	4	4	4	4	3	4
Bios 202: Molecular Biology & Recombinant DNA methods	5	5	5	5	5	5	5	5	5	4
Bios 203: Diversity & Ecology	4	4	4	4	5	5	4	4	3	4
Bios 204: Bioinformatics, IPR, Biosafety & Bioethics	5	4	5	5	5	4	5	5	4	5
Bios 204: Bioinformatics, IPR, Biosafety & Bioethics	5	4	4	5	4	3	4	4	5	4

Table: Score per question (2020-2021, Bioscience (Microbiology) Semester 3)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Bios (M) 301: Microbial Diversity	5	4	5	5	5	5	5	5	5	4
Bios (M) 301: Microbial Diversity	4	4	4	4	4	4	4	4	4	4
Bios (M) 302: Omics & Integrative Microbiology	5	4	4	4	5	4	4	5	3	5
Bios (M) 303: Medical & Pharmaceutical Microbiology	4	4	5	5	5	4	5	4	4	4
Bios (M) 303: Medical & Pharmaceutical Microbiology	4	4	4	4	5	4	4	4	3	3
Bios (M) 303: Medical & Pharmaceutical Microbiology	4	4	4	4	5	5	4	4	4	4
Bios (M) 304:Industrial Microbiology & Fermentation Technology	5	4	5	5	5	5	5	5	5	5
Bios (M) 304:Industrial Microbiology & Fermentation Technology	4	4	4	4	5	5	4	4	4	4

Table: Score per question (2020-2021, Bioscience (Microbiology) Semester 4)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Bios (M) 401: Microbial Genetics & Physiology	4	4	4	4	5	4	4	4	3	4
Bios (M) 402: Applied Microbiology	5	5	5	5	5	5	5	5	5	4
Bios (M) 402: Applied Microbiology	4	4	4	4	5	5	4	4	4	4
Bios (M) 403: Research Methodology & Professional Skills	5	4	4	5	4	4	4	4	3	4
Bios (M) 403: Research Methodology & Professional Skills	5	4	5	5	5	5	5	4	5	4
Bios (M) 404: Dissertation/ Training	5	4	5	5	5	4	5	4	4	4
Bios (M) 404: Dissertation/ Training	5	4	5	5	5	5	5	5	4	5
Bios (M) 404: Dissertation/ Training	4	4	4	4	4	4	4	4	4	4

Table: Score per question (2020-2021, Bioscience (Zoology) Semester 3)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Bios 301: Structure & Function in Invertebrates & Vertebrate	4	5	4	4	3	3	4	3	3	4
Bios 301: Structure & Function in Invertebrates & Vertebrate	5	4	5	4	3	4	4	4	4	4
Bios 302: Histology & Histochemistry	4	4	5	3	4	3	5	4	3	3
Bios 302: Histology & Histochemistry	4	5	4	4	3	4	5	4	4	5
Bios 303: Animal Taxonomy, Wildlife & Conversation	4	5	3	4	3	4	4	3	2	3
Bios 303: Animal Taxonomy, Wildlife & Conversation	4	5	4	4	3	4	4	5	4	5
Bios 304: Animal Biotechnology	4	3	5	3	3	3	4	4	2	3
Bios 304: Animal Biotechnology	4	4	5	3	4	4	3	3	4	4

Table: Score per question (2020-2021, Bioscience (Zoology) Semester 4)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Bios 401: Applied Reproductive Biology	5	4	4	4	3	3	5	4	4	5
Bios 401: Applied Reproductive Biology	4	4	4	4	3	4	4	4	4	4
Bios 402: Applied Zoology	5	4	4	4	5	4	5	5	4	5
Bios 402: Applied Zoology	4	4	4	4	3	4	4	4	4	4
Bios 403: Research Methodology	5	4	4	5	3	4	5	4	4	5
Bios 404: Dissertation/ Training	5	4	5	4	4	3	5	4	5	4

Table: Score per question (2020-2021, Bioscience (Botany) Semester 3)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Bios (B) 301: Physiology, Mycology and Plant Physiology	5	4	4	5	5	4	5	5	5	4
Bios (B) 301: Physiology, Mycology and Plant Physiology	4	4	5	4	5	4	4	4	3	4
Bios (B) 302: Advances in Archegoniate and paleobotany	5	5	5	5	5	5	5	5	5	5
Bios (B) 302: Advances in Archegoniate and paleobotany	4	4	5	4	5	4	4	4	3	4
Bios (B) 303: Developmental Biology	4	4	5	4	5	4	4	4	3	4
Bios (B) 304: Plant Biotechnology	5	4	5	5	5	5	4	5	4	4
Bios (B) 304: Plant Biotechnology	4	4	5	4	5	4	4	4	3	4

Table: Score per question (2020-2021, Bioscience (Botany) Semester 4)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject 5area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Bios (B) 401: angiosperm Taxonomy	5	5	5	5	5	5	5	5	5	5
Bios (B) 402: Plant anatomy & Histochemistry	4	4	5	4	5	4	4	4	3	4
Bios (B) 403: Embryology	4	4	5	4	5	4	4	4	3	4
Bios (B) 404: Dissertation/ Industrial training	4	4	5	4	5	4	4	4	3	4
Bios (B) 404: Dissertation/ Industrial training	5	5	4	5	5	5	5	5	4	4

Table: Score per question (2020-2021, PGDMLT)

Course Name	The syllabus is suitable to achieve the outcome of course	Syllabus of the course is contemporary and need-based	The course content adds the value of the students	The aims and objectives of the syllabi are well defined and clear to teachers and students	Course content is followed by reference books	The books prescribed/listed as reference materials are relevant, updated and appropriate	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impact to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus	The course has a right balance between theory and lab
Paper 1: Medical Microbiology and Immunology	5	4	4	5	5	4	4	4	4	5
Paper 2: Clinical Pathology and Parasitology	5	4	4	5	4	5	4	4	4	5
Paper 3: Hematology and Blood Banking	5	4	4	5	5	4	4	4	4	5
Paper 4: Clinical Biochemistry	5	4	4	5	5	4	4	4	4	4

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Annexure 3: Alumni Feedback Analysis

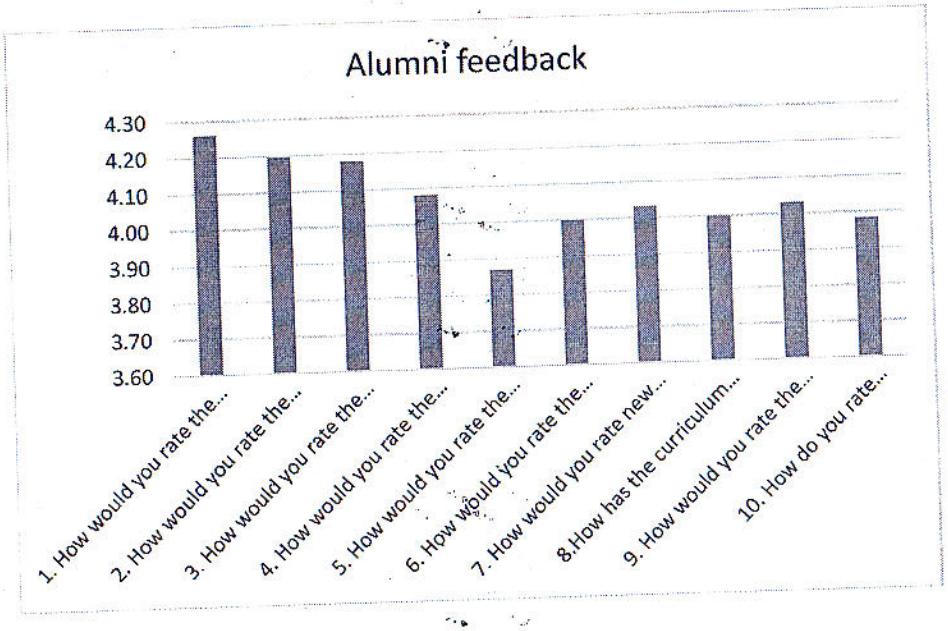
Department of Biosciences

Feedback received from Alumni

(Google forms were created to get feedback from alumni about the curriculum, the average score per items is provided in the table and graph, where in score is in the range of 0 to 5)

Alumni Feedback

Alumni Feedback	1. How would you rate the curriculum prescribed for your degree during your study in the Department?	2. How would you rate the quality of education imparted in the department?	3. How would you rate the delivery of the content of the course?	4. How would you rate the course curriculum for fulfilling your expectations?	5. How would you rate the academic initiatives taken by the department to bridge the gap between job sectors & academia?	6. How would you rate the relevance of your degree to your present job?	7. How would you rate new skills learnt in the course of your study outside the curriculum?	8.How has the curriculum helped you to manage your interpersonal relations?	9. How would you rate the range of the courses included in the curriculum?	10. How do you rate development activities organized by the university department for your overall development?
Score out of 5	4.26	4.20	4.18	4.08	3.87	4.00	4.03	4.00	4.03	3.98



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