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VEER NARMAD SOUTH GUJARAT UNIVERSITY
University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી
યુનિવર્સિટી કેમ્પસ, ઉધના મગદલ્લા રોડ, સુરત ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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No. MPA/5729/ 2021

30th November 2021

Department of Public Administration Programme

Minutes

The meeting of the faculty members of the department of Public Administration was held in the Meeting Room of the Head of the department on 30th November at 4.00pm.

The agenda of this meeting was to analyze the following feedback reports on curriculum for the Academic year 2020-2021 and to decide the plan of the action required:

1. Students Feedback Analysis
2. Faculty Feedback Analysis

The following faculties Members of the department were present at the above mentioned meeting are as follows:

Name of the faculty	Present/ Absent
Dr. M. N. Gayakwad – Associate Prof. and Head of the Department	Present
Dr. Nilesh Joshi Associate Professor	Present
Dr. Madhu Thawani, Assistant Professor	Present

The said feedback reports were discussed and analyzed and consequently the following observations were made and action plan has been proposed accordingly as follows:

The overall feedback received from students and teachers reflects the higher level of satisfaction. In view of the requirements of NEP 2020 and contemporarily opportunities for employability the following changes in the curriculum emerged from the analyses and discussions.

- To widen the scope for employability in the curriculum
- To strengthen the curricular component for communicative skills


(M. N. Gayakwad)

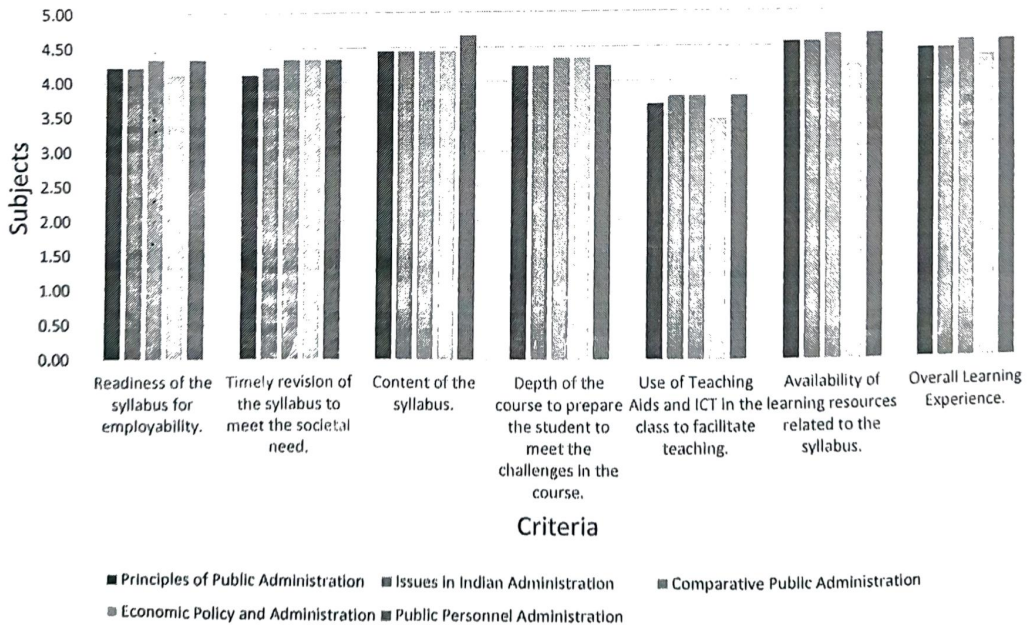

(Dr Nilesh Joshi)


(Dr. Madhu Thawani)

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Academic Year: 2020-22 M.A. in Public Administration (Semester 1)	Readiness of the syllabus for employability.	Timely revision of the syllabus to meet the societal need.	Content of the syllabus.	Depth of the course to prepare the student to meet the challenges in the course.	Use of Teaching Aids and ICT in the class to facilitate teaching.	Availability of learning resources related to the syllabus.	Overall Learning Experience.
PA: C-1 Principles of Public Administration	4.22	4.11	4.44	4.22	3.67	4.56	4.44
PA: C-2 Issues in Indian Administration	4.22	4.22	4.44	4.22	3.78	4.56	4.44
PA: C-3 Comparative Public Administration	4.33	4.33	4.44	4.33	3.78	4.67	4.56
PA: C-4 Economic Policy and Administration	4.11	4.33	4.44	4.33	3.44	4.22	4.33
PA: C-5 Public Personnel Administration	4.33	4.33	4.67	4.22	3.78	4.67	4.56

Student Feedback Course Curriculum



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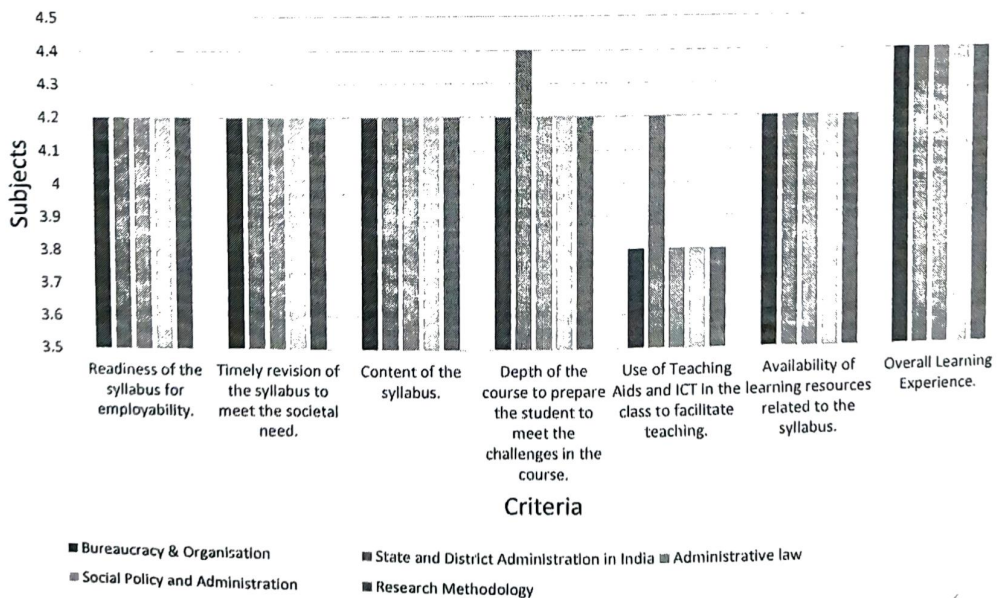
FEEDBACK ANALYSIS

M.A. IN PUBLIC ADMINISTRATION (SEMESTER - 2)

ACADMIC YEAR - 2020-21

Academic Year: 2020-22 M.A. in Public Administration (Semester 2)	Readiness of the syllabus for employability.	Timely revision of the syllabus to meet the societal need.	Content of the syllabus.	Depth of the course to prepare the student to meet the challenges in the course.	Use of Teaching Aids and ICT in the class to facilitate teaching.	Availability of learning resources related to the syllabus.	Overall Learning Experience.
PA-C-6 Bureaucracy & Organisation	4.2	4.2	4.2	4.2	3.8	4.2	4.4
PA-C-7 State and District Administration in India	4.2	4.2	4.2	4.4	4.2	4.2	4.4
PA-C-8 Administrative law	4.2	4.2	4.2	4.2	3.8	4.2	4.4
PA-C-9 Social Policy and Administration	4.2	4.2	4.2	4.2	3.8	4.2	4.4
PA-C-10 Research Methodology	4.2	4.2	4.2	4.2	3.8	4.2	4.4

Student Feedback Course Curriculum



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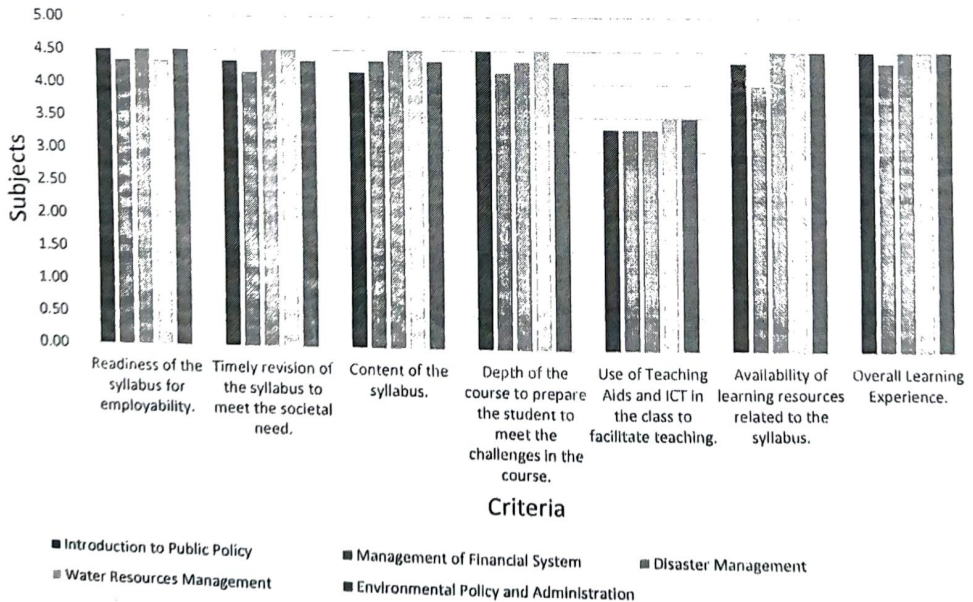
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 FEEDBACK ANALYSIS

M.A. IN PUBLIC ADMINISTRATION (SEMESTER - 3)

ACADMIC YEAR - 2020-21

Acadmic Year: 2020-22 in Public Administration (Semester 3)	M.A.	Readiness of the syllabus for employability.	Timely revision of the syllabus to meet the societal need.	Content of the syllabus.	Depth of the course to prepare the student to meet the challenges in the course.	Use of Teaching Aids and ICT in the class to facilitate teaching.	Availability of learning resources related to the syllabus.	Overall Learning Experience.
PA-C:11 Introduction to Public Policy		4.50	4.33	4.17	4.50	3.33	4.33	4.50
PA-C:12 Management of Financial System		4.33	4.17	4.33	4.17	3.33	4.00	4.33
PA-EB: 1 Disaster Management		4.50	4.50	4.50	4.33	3.33	4.50	4.50
PA-EB: 2 Water Resources Management		4.33	4.50	4.50	4.50	3.50	4.50	4.50
Environmental Policy and Administration PA-EB: 3		4.50	4.33	4.33	4.33	3.50	4.50	4.50

Student Feedback Course Curriculum



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TEACHER'S FEEDBACK ON CURRIULUM

ACADEMIC YEAR - 2020-21

Programme Name: M.A. IN PUBLIC ADMINISTRATION

Semester-1

Subject Name	The syllabus is suitable to achieve the outcome of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab.
Principles of Public Administration	5	5	5	5	5	5	5	5	5	NA
Principles of Public Administration	5	5	5	5	5	5	5	5	5	NA
Issues in Indian Administration	5	5	5	5	5	5	5	5	5	NA
Issues in Indian Administration	5	5	5	5	5	5	5	5	5	NA
Comparative Public Administration	5	5	5	5	5	5	5	5	5	NA
Economic Policy and Administration	5	5	5	5	5	5	5	5	5	NA
Public Personnel Administration	5	5	5	5	5	5	5	5	5	NA

Programme Name: M.A. IN PUBLIC ADMINISTRATION

Semester-2

Subject Name	The syllabus is suitable to achieve the outcome of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab.
Bureaucracy & Organisation	5	5	5	5	5	5	5	5	5	NA
State and District Administration in	5	5	5	5	5	5	5	5	5	NA
State and District Administration in	5	5	5	5	5	5	5	5	5	NA
Administrative law	5	5	5	5	5	5	5	5	5	NA
Social Policy and Administration	5	5	5	5	5	5	5	5	5	NA
Research Methodology	5	5	5	5	5	5	5	5	5	NA
Research Methodology	5	5	5	5	5	5	5	5	5	NA


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Programme Name: M.A. IN PUBLIC ADMINISTRATION

Semester-3

Subject Name	The syllabus is suitable to achieve the outcome of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab.
Introduction to Public Policy	5	5	5	5	5	5	5	5	5	NA
Management of Financial System	5	5	5	5	5	5	5	5	5	NA
Disaster Management	5	5	5	5	5	5	5	5	5	NA
Disaster Management	5	5	5	5	5	5	5	5	5	NA
Water Resources Management	5	5	5	5	5	5	5	5	5	NA
Environmental Policy and Administration	5	5	5	5	5	5	5	5	5	NA
Environmental Policy and Administration	5	5	5	5	5	5	5	5	5	NA


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Programme Name: M.A. IN PUBLIC ADMINISTRATION

Semester-4

Subject Name	The syllabus is suitable to achieve the outcome of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab.
Dissertation based on Project Research 1	5	5	5	5	5	5	5	5	5	NA
Dissertation based on Project Research 2	5	5	5	5	5	5	5	5	5	NA
Police Administration	5	5	5	5	5	5	5	5	5	NA
Issues in Population Policy	5	5	5	5	5	5	5	5	5	NA
Public Health Management	5	5	5	5	5	5	5	5	5	NA


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