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VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in

Department of Library & Information Science

No. DLIS/6041/2021

Date: 29-11-2021

Minutes

The Meeting of the Visiting Teachers of Department of Library & Information Science was held in the Classroom of the Department on 29th November, 2021 at 1.00 p.m.

The agenda of this meeting was to analyse the following feedback reports on curriculum for the Academic Year 2020-21 and to decide the plan of action required.

1. Student Feedback Analysis
2. Faculty Feedback Analysis
3. Alumni Feedback Analysis

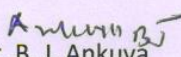
The attendance of the members of the Department at the said Meeting was as follows:

Faculty	Present / Absent
Dr. B. J. Ankuya Co-Ordinator, Department of Library & Information Science, VNSGU	Present
Dr. Trupti Mahida (Visiting Faculty)	Absent
Dr. Sonal Desai (Visiting Faculty)	Absent
Dr. Sonal Bharti (Visiting Faculty)	Absent
Sh. Navneetbhai Patel (Visiting Faculty)	Absent
Dr. Jiteshkumar K. Topiwala (Visiting Faculty)	Present
Dr. Parul R. Patel (Visiting Faculty)	Present
Dr. Shailesh C. Patel (Visiting Faculty)	Absent

The Said feedback reports were discussed and analysed and consequently the following observations were made, decisions were taken and an action plan was proposed as follows:

The overall feedback received from Students, Teachers and Alumni reflects high level of Satisfaction. Following Changes in the curriculum emerged from the analyses and Discussion.

- To enhance the scope for employability in the curriculum.
- To strengthen the Curriculum component for practical Library work.

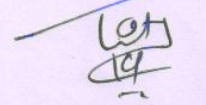

Dr. B. J. Ankuya
Co-Ordinator
BLISc / MLISc

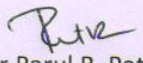
Absent
Dr. Trupti Mahida
(Visiting Faculty)

Absent
Dr. Sonal Desai
(Visiting Faculty)

Absent
Dr. Sonal Bharti
(Visiting Faculty)

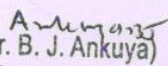
Absent
Sh.Navneetbhai Patel
(Visiting Faculty)


Dr. Jiteshkumar K. Topiwala
(Visiting Faculty)


Dr.Parul R. Patel
(Visiting Faculty)

Absent
Dr. Shailesh C. Patel
(Visiting Faculty)

Annexure 1: Students Feedback Analysis
Annexure 2: Faculty Feedback Analysis
Annexure 3: Alumni Feedback Analysis


(Dr. B. J. Ankuya)
Co-Ordinator, BLISc/MLISc
Deptt. of Library and Information Science
V.N.S.G. University, Surat.



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Annexure 1: Students Feedback Analysis

Department of Library & Information Science

Feedback Received from Students

Academic Year: 2020-21

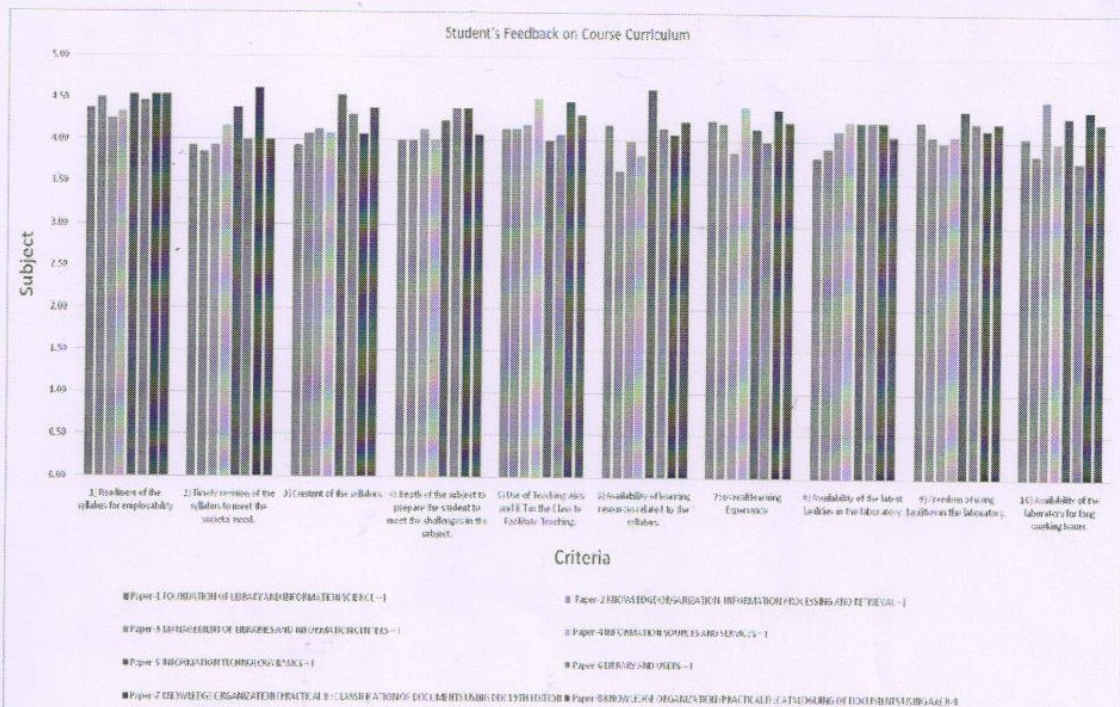
BLISc & MLISc (Semester 1 & 2)

A Google form was created to get feedback from students about the curriculum. The average score per items is provided in the table and graph given below:

BLISc (Semester 1)

Table and graphs (Score out of 5)

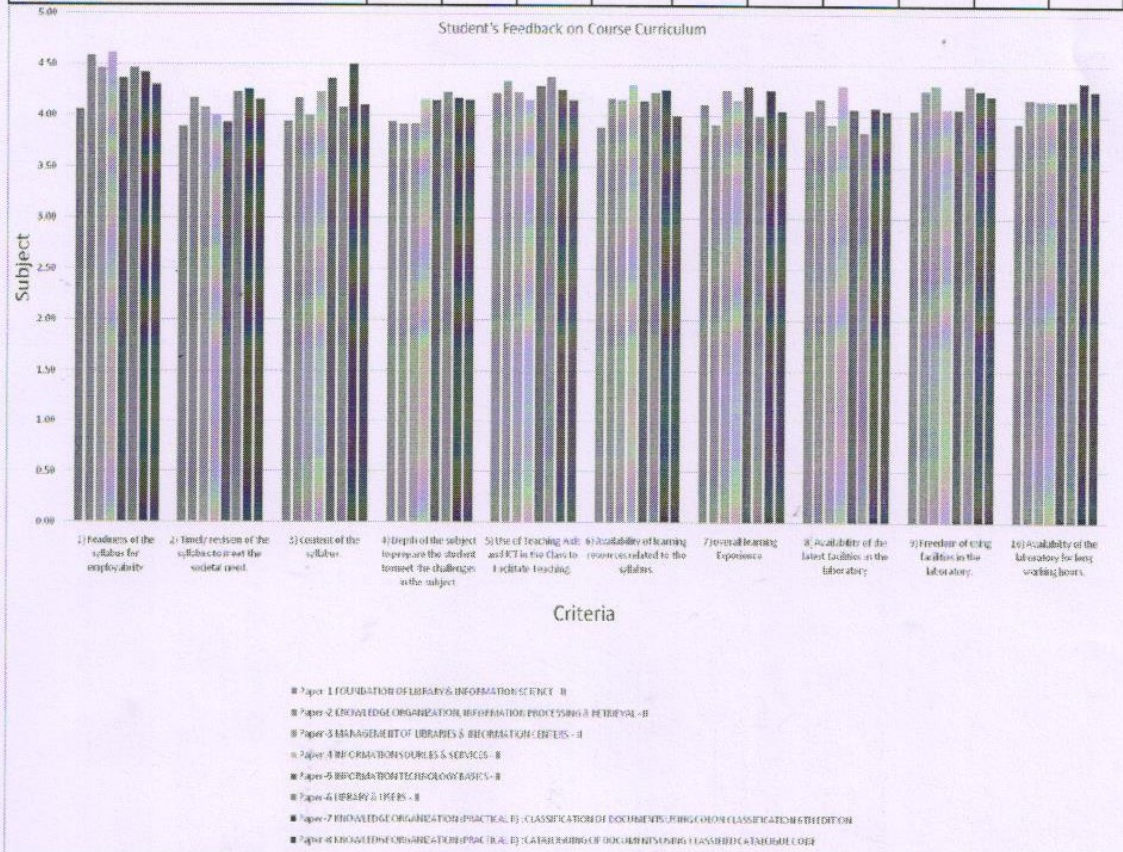
Subject	1) Readiness of the syllabus for employability	2) Timely revision of the syllabus to meet the societal need.	3) Content of the syllabus.	4) Depth of the subject to prepare the student to meet the challenges in the subject.	5) Use of Teaching Aids and ICT in the Class to Facilitate Teaching.	6) Availability of learning resources related to the syllabus.	7) overall learning Experience.	8) Availability of the latest facilities in the laboratory	9) Freedom of using facilities in the laboratory.	10) Availability of the laboratory for long working hours.
Paper-1 FOUNDATION OF LIBRARY AND INFORMATION SCIENCE – I	4.38	3.94	3.94	4.00	4.13	4.19	4.25	3.81	4.25	4.06
Paper-2 KNOWLEDGE ORGANIZATION, INFORMATION PROCESSING AND RETRIEVAL – I	4.50	3.86	4.07	4.00	4.14	3.64	4.21	3.93	4.07	3.86
Paper-3 MANAGEMENT OF LIBRARIES AND INFORMATION CENTERS – I	4.25	3.94	4.13	4.13	4.19	4.00	3.88	4.13	4.00	4.50
Paper-4 INFORMATION SOURCES AND SERVICES – I	4.33	4.17	4.08	4.00	4.50	3.83	4.42	4.25	4.08	4.00
Paper-5 INFORMATION TECHNOLOGY BASICS – I	4.54	4.38	4.54	4.23	4.00	4.62	4.15	4.23	4.38	4.31
Paper-6 LIBRARY AND USERS – I	4.46	4.00	4.31	4.38	4.08	4.15	4.00	4.23	4.23	3.77
Paper-7 KNOWLEDGE ORGANIZATION (PRACTICAL I) : CLASSIFICATION OF DOCUMENTS USING DDC19TH EDITION	4.54	4.62	4.08	4.38	4.46	4.08	4.38	4.23	4.15	4.38
Paper-8 KNOWLEDGE ORGANIZATION (PRACTICAL I) : CATALOGUING OF DOCUMENTS USING AACR-II	4.54	4.00	4.38	4.08	4.31	4.23	4.23	4.08	4.23	4.23



BLISc (Semester 2)

Table and graphs (Score out of 5)

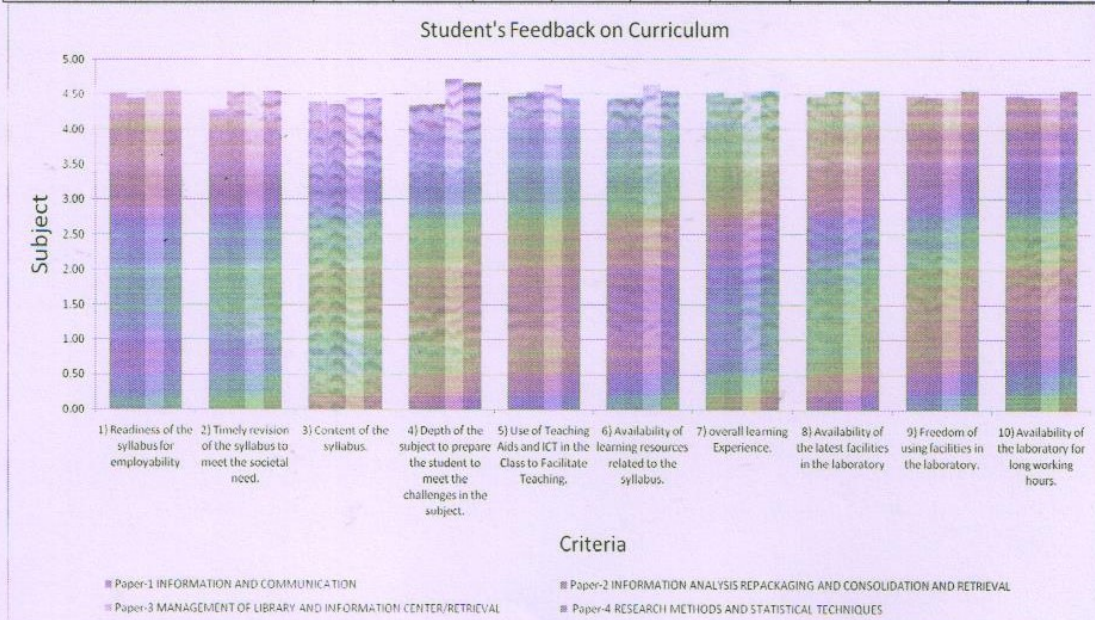
Subject	1) Readiness of the syllabus for employability	2) Timely revision of the syllabus to meet the societal need.	3) Content of the syllabus.	4) Depth of the subject to prepare the student to meet the challenges in the subject.	5) Use of Teaching Aids and ICT in the Class to Facilitate Teaching.	6) Availability of learning resources related to the syllabus.	7) overall learning Experience.	8) Availability of the latest facilities in the laboratory	9) Freedom of using facilities in the laboratory.	10) Availability of the laboratory for long working hours.
Paper-1 FOUNDATION OF LIBRARY & INFORMATION SCIENCE - II	4.06	3.89	3.94	3.94	4.22	3.89	4.11	4.06	4.06	3.94
Paper-2 KNOWLEDGE ORGANIZATION, INFORMATION PROCESSING & RETRIEVAL - II	4.58	4.17	4.17	3.92	4.33	4.17	3.92	4.17	4.25	4.17
Paper-3 MANAGEMENT OF LIBRARIES & INFORMATION CENTERS - II	4.46	4.08	4.00	3.92	4.23	4.15	4.25	3.92	4.31	4.15
Paper-4 INFORMATION SOURCES & SERVICES - II	4.62	4.00	4.23	4.15	4.15	4.31	4.15	4.31	4.08	4.15
Paper-5 INFORMATION TECHNOLOGY BASICS - II	4.36	3.93	4.36	4.14	4.29	4.14	4.29	4.07	4.07	4.14
Paper-6 LIBRARY & USERS - II	4.46	4.23	4.08	4.23	4.38	4.23	4.00	3.85	4.31	4.15
Paper-7 KNOWLEDGE ORGANIZATION (PRACTICAL II) : CLASSIFICATION OF DOCUMENTS USING COLON CLASSIFICATION 6TH EDITION	4.42	4.25	4.50	4.17	4.25	4.25	4.25	4.08	4.25	4.33
Paper-8 KNOWLEDGE ORGANIZATION (PRACTICAL II) : CATALOGUING OF DOCUMENTS USING CLASSIFIED CATALOGUE CODE	4.30	4.15	4.10	4.15	4.15	4.00	4.05	4.05	4.20	4.25



MLISc (Semester 1)

Table and graphs (Score out of 5)

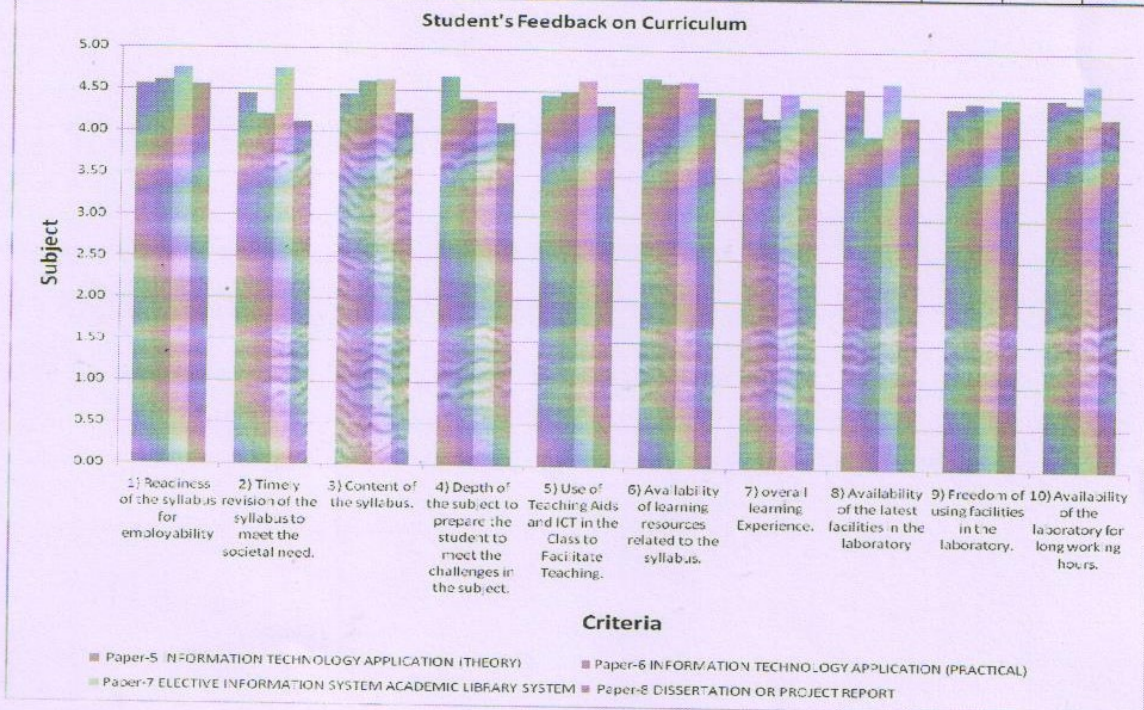
Subject	1) Readiness of the syllabus for employability	2) Timely revision of the syllabus to meet the societal need.	3) Content of the syllabus.	4) Depth of the subject to prepare the student to meet the challenges in the subject.	5) Use of Teaching Aids and ICT in the Class to Facilitate Teaching.	6) Availability of learning resources related to the syllabus.	7) overall learning Experience.	8) Availability of the latest facilities in the laboratory	9) Freedom of using facilities in the laboratory.	10) Availability of the laboratory for long working hours.
Paper-1 INFORMATION AND COMMUNICATION	4.53	4.29	4.41	4.35	4.47	4.44	4.53	4.47	4.47	4.47
Paper-2 INFORMATION ANALYSIS REPACKAGING AND CONSOLIDATION AND RETRIEVAL	4.45	4.55	4.36	4.36	4.55	4.45	4.45	4.55	4.45	4.45
Paper-3 MANAGEMENT OF LIBRARY AND INFORMATION CENTER/RETRIEVAL	4.55	4.55	4.45	4.73	4.64	4.64	4.55	4.55	4.45	4.45
Paper-4 RESEARCH METHODS AND STATISTICAL TECHNIQUES	4.56	4.56	4.44	4.67	4.44	4.56	4.56	4.56	4.56	4.56

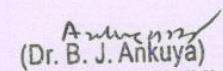


MLISc (Semester 2)

Table and graphs (Score out of 5)

Subject	1) Readiness of the syllabus for employability	2) Timely revision of the syllabus to meet the societal need.	3) Content of the syllabus.	4) Depth of the subject to prepare the student to meet the challenges in the subject.	5) Use of Teaching Aids and ICT in the Class to Facilitate Teaching.	6) Availability of learning resources related to the syllabus.	7) overall learning Experience.	8) Availability of the latest facilities in the laboratory	9) Freedom of using facilities in the laboratory.	10) Availability of the laboratory for long working hours.
Paper-5 INFORMATION TECHNOLOGY APPLICATION (THEORY)	4.56	4.44	4.44	4.67	4.44	4.67	4.44	4.56	4.33	4.44
Paper-6 INFORMATION TECHNOLOGY APPLICATION (PRACTICAL)	4.60	4.20	4.60	4.40	4.50	4.60	4.20	4.00	4.40	4.40
Paper-7 ELECTIVE INFORMATION SYSTEM ACADEMIC LIBRARY SYSTEM	4.75	4.75	4.63	4.38	4.63	4.63	4.50	4.63	4.38	4.63
Paper-8 DISSERTATION OR PROJECT REPORT	4.56	4.11	4.22	4.11	4.33	4.44	4.33	4.22	4.44	4.22




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Annexure 2: Faculty Feedback Analysis

Department of Library & Information Science

Feedback Received from Teachers

Academic Year: 2020-21

BLISc & MLISc (Semester 1 & 2)

MLISc (Semester 1)

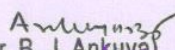
Table and graphs (Score out of 5)

Subject	1) The syllabus is suitable to achieve the outcome of course. *	2) The syllabus of the course is contemporary and need- based. *	3) The course content adds the value of the students *	4) The aims and objectives of the syllabi are well defined and clear to teachers and students *	5) Course content is followed by reference books. *	6) The books prescribed/listed as reference materials are relevant, updated, and appropriate. *	7) The course of my subject enriches my perception of the subject area. *	8) The course content covers in-depth knowledge to impart to the students *	9) Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus *
Paper-1 INFORMATION AND COMMUNICATION	5	4	5	4	5	5	5	5	5
Paper-2 INFORMATION ANALYSIS REPACKAGING AND CONSOLIDATION AND RETRIEVAL									
Paper-3 MANAGEMENT OF LIBRARY AND INFORMATION CENTER/RETRIEVAL									
Paper-4 RESEARCH METHODS AND STATISTICAL TECHNIQUES	5	5	5	5	5	5	5	5	5

MLISc (Semester 2)

Table and graphs (Score out of 5)

Subject	1) The syllabus is suitable to achieve the outcome of course. *	2) The syllabus of the course is contemporary and need- based. *	3) The course content adds the value of the students *	4) The aims and objectives of the syllabi are well defined and clear to teachers and students *	5) Course content is followed by reference books. *	6) The books prescribed/listed as reference materials are relevant, updated, and appropriate. *	7) The course of my subject enriches my perception of the subject area. *	8) The course content covers in-depth knowledge to impart to the students *	9) Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus *
Paper-5 INFORMATION TECHNOLOGY APPLICATION (THEORY)									
Paper-6 INFORMATION TECHNOLOGY APPLICATION (PRACTICAL)									
Paper-7 ELECTIVE INFORMATION SYSTEM ACADEMIC LIBRARY SYSTEM	5	5	5	5	5	5	5	5	5
Paper-8 DISSERTATION OR PROJECT REPORT	5	5	5	5	5	5	5	5	5


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Annexure 3: Alumni Feedback Analysis

Department of Library & Information Science

Feedback Received from Alumni

Academic Year: 2020-21

A Google form was created to get feedback from alumni about the curriculum. The average score per items is provided in the table and graph given below:

BLISc

Table and graphs (Score out of 5)

Programme Name	1) How would you rate the curriculum prescribed for your degree during your study in the Department?	2) How would you rate the quality of education imparted in the department?	3) How would you rate the delivery of the content of the course?	4) The aims and objectives of the syllabi are well defined and clear to teachers and students *	5) How would you rate the academic initiatives taken by the department to bridge the gap between job sectors & academia ?	6) How would you rate the relevance of your degree to your present job ?	7) How would you rate new skills learnt in the course of your study outside the curriculum?	8) How has the curriculum helped you to manage your interpersonal relations?	9) How would you rate the range of the courses included in the curriculum ?	10) How do you rate development activities organized by the university department for your overall development ?
BLISc	4	4	4	4	4	4	4	4	4	4

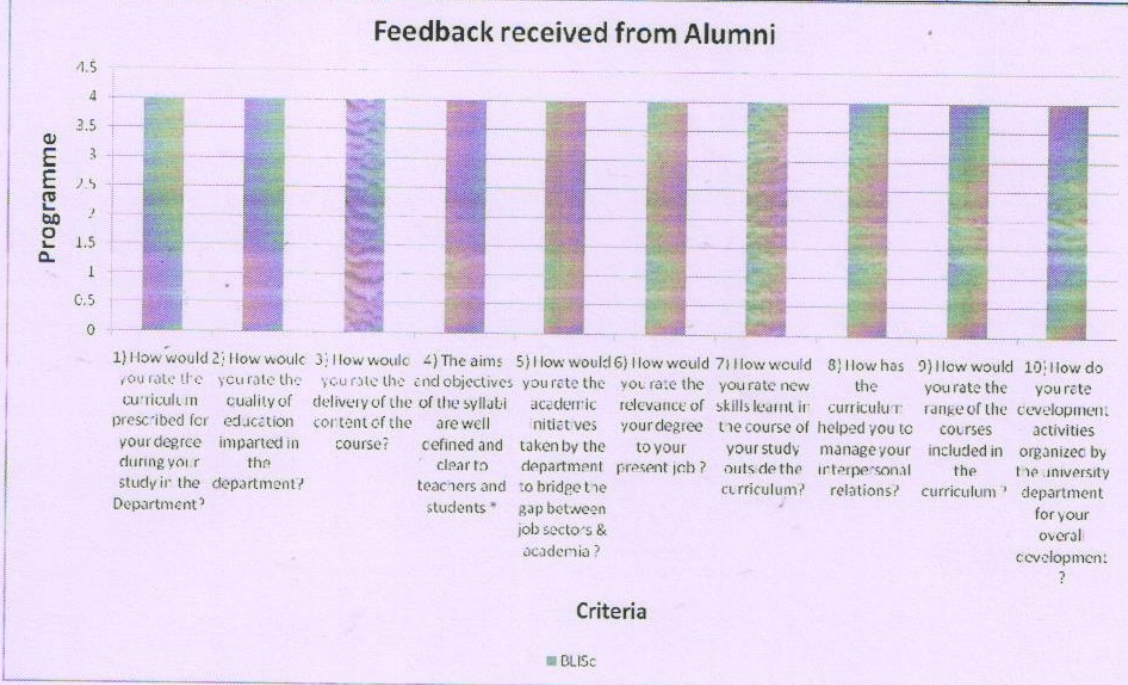
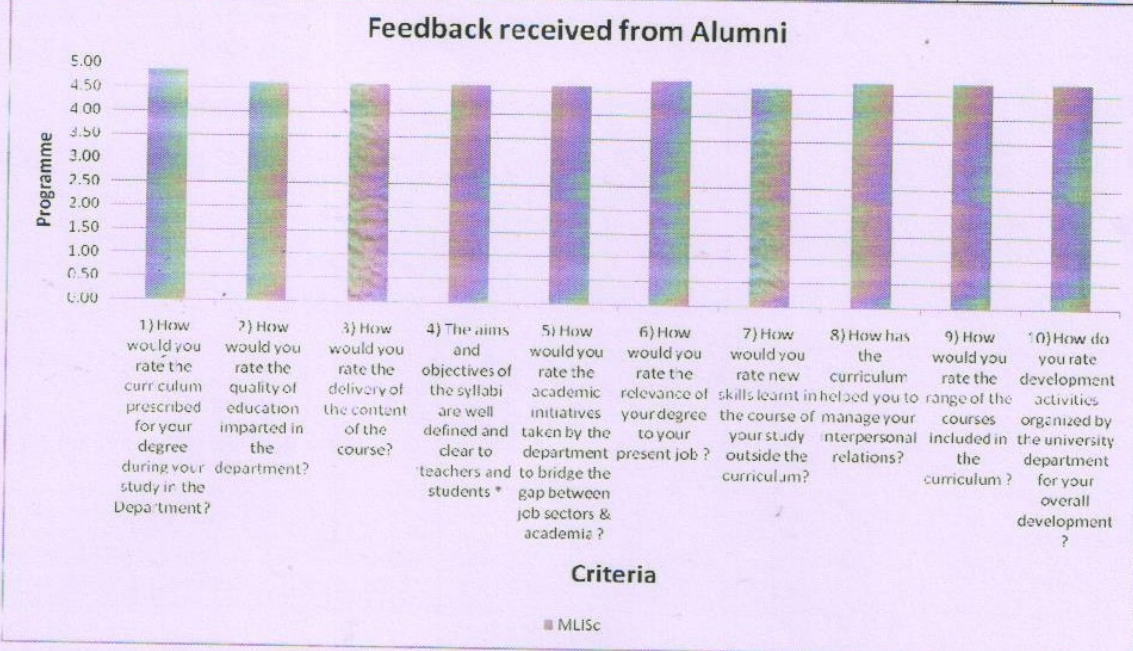


Table and graphs (Score out of 5)

Programme Name	1) How would you rate the curriculum prescribed for your degree during your study in the Department?	2) How would you rate the quality of education imparted in the department?	3) How would you rate the delivery of the content of the course?	4) The aims and objectives of the syllabi are well defined and clear to teachers and students *	5) How would you rate the academic initiatives taken by the department to bridge the gap between job sectors & academia ?	6) How would you rate the relevance of your degree to your present job ?	7) How would you rate new skills learnt in the course of your study outside the curriculum?	8) How has the curriculum helped you to manage your interpersonal relations?	9) How would you rate the range of the courses included in the curriculum ?	10) How do you rate development activities organized by the university department for your overall development ?
MLISc	4.88	4.63	4.63	4.63	4.63	4.75	4.63	4.75	4.75	4.75

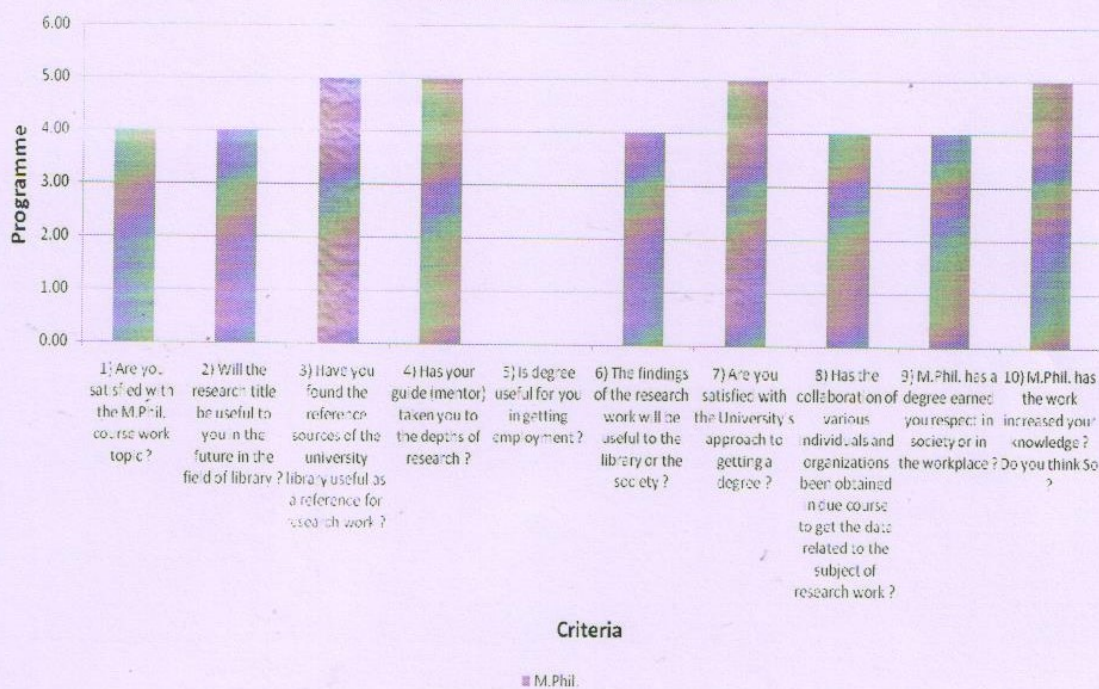


M.Phil.

Table and graphs (Score out of 5)

Programme Name	1) Are you satisfied with the M.Phil. course work topic ?	2) Will the research title be useful to you in the future in the field of library ?	3) Have you found the reference sources of the university library useful as a reference for research work ?	4) Has your guide (mentor) taken you to the depths of research ?	5) Is degree useful for you in getting employment ?	6) The findings of the research work will be useful to the library or the society ?	7) Are you satisfied with the University's approach to getting a degree ?	8) Has the collaboration of various individuals and organizations been obtained in due course to get the data related to the subject of research work ?	9) M.Phil. has a degree earned you respect in society or in the workplace ?	10) M.Phil. has the work increased your knowledge ? Do you think So ?
M.Phil.	4.00	4.00	5.00	5.00	0.00	4.00	5.00	4.00	4.00	5.00

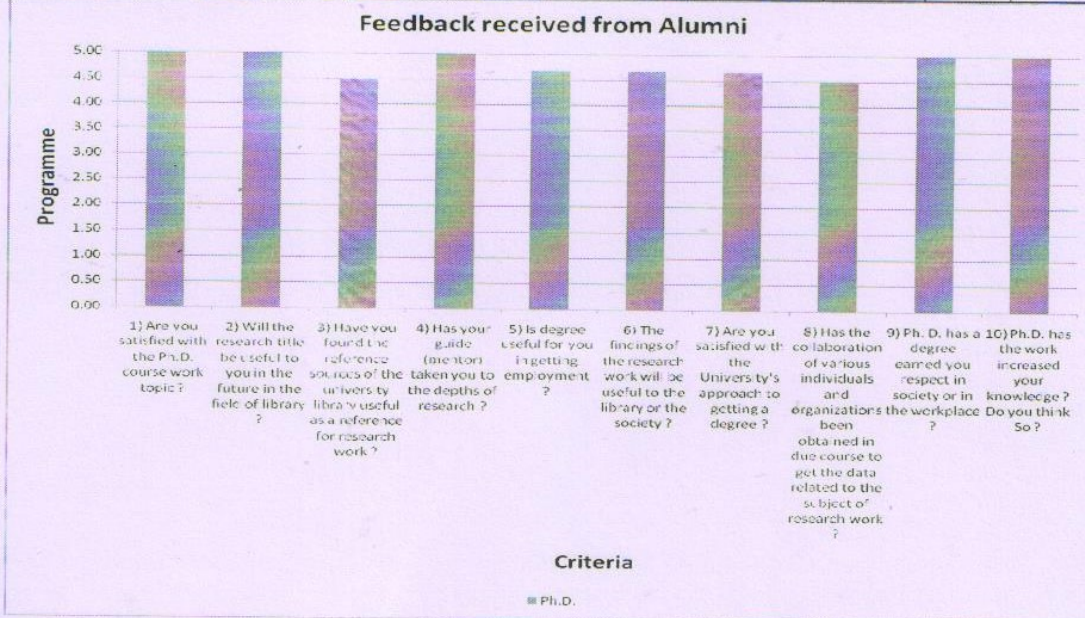
Feedback received from Alumni

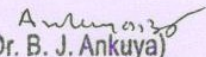


Ph.D.

Table and graphs (Score out of 5)

Programme Name	1) Are you satisfied with the Ph.D. course work topic ?	2) Will the research title be useful to you in the future in the field of library ?	3) Have you found the reference sources of the university library useful as a reference for research work ?	4) Has your guide (mentor) taken you to the depths of research ?	5) Is degree useful for you in getting employment ?	6) The findings of the research work will be useful to the library or the society ?	7) Are you satisfied with the University's approach to getting a degree ?	8) Has the collaboration of various individuals and organizations been obtained in due course to get the data related to the subject of research work ?	9) Ph. D. has a degree earned you respect in society or in the workplace ?	10) Ph.D. has the work increased your knowledge ? Do you think So ?
Ph.D.	5.00	5.00	4.50	5.00	4.67	4.67	4.67	4.50	5.00	5.00




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