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VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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DEPARTMENT OF EDUCATION

No: Edu //2021
November 30, 2021

Minutes

The meeting of the Faculty members of Department of Education was held at the office of the head of the department on November 30, 2021 at 2.45 pm.

The agenda of this meeting was to analyse the following feedback reports on curriculum for the Academic Year 2020-2021 and to decide the plan of action required.

1. Students Feedback Analysis
2. Faculty Feedback Analysis
3. Alumni Feedback Analysis

The attendance of the members of the faculty of the department at the said meeting was as follows:

Faculty	Present/Absent
Dr. Rajendra B. Patel Professor & Head, Department of Education, VNSGU.	Present
Dr. Kirti Thakar, Associate Professor	Present
Dr. Priti Chaudhari, Associate Professor	Present
Dr. AmitKumar Mali, Assistant Professor	Present
Dr. Bhavesh Modi, Assistant Professor	Present
Dr. Sarika Chauhan, Teaching assistant	Present

The said feedback reports were discussed and analysed and consequently the following observations were made, decisions were taken and an action plan was proposed as follows:



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The overall feedback received from students, teachers and alumni reflects high level of satisfaction. In view of contemporary opportunities for employability, the following changes in the curriculum emerged from the analyses and discussion:

- To strengthen the curricular component for research
- List of reference books other that mentioned in the curriculum should be provided.
- Strengthening the laboratories and library
- Strengthening the use of teaching aids and ICT in the class to facilitate teaching.
- Organize campus interview

R-3 R+1
30-11-2017

Dr. Rajendra B. Patel

Dr. Kirti Thakar

Dr. Priti Chaudhari

Dr. AmitKumar Mali

Dr. Bhavesh Modi

Dr. Sarika Chauhan

Annexure 1: Students Feedback Analysis

Annexure 2: Faculty Feedback Analysis

Annexure 3: Alumni Feedback Analysis

R-3 R+1
30-11-2017

Head
Department of Education
Veer Narmad South Gujarat University
SURAT-395017



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Annexure 1: Students Feedback Analysis
Department of Education
Feedback received from Students
Academic year 2020-2021
Semester 1,2,3



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A Google Form was created to get feedback from students about the curriculum. The average score per items is provided in the table and graph given below:

Semester 1

Academic year 2020-2021 (Semester-1)	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the social need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the subject	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience	Availability of the latest facilities in the laboratory/Field	Freedom of using facilities in the laboratory/Field	Availability of the laboratory/Field for long working hours
101 PCC: Philosophy of Education	4.49	4.47	4.53	4.64	4.51	4.47	4.62	4.53	4.71	4.53
102 PCC: Education Studies	4.58	4.62	4.69	4.69	4.71	4.64	4.67	4.44	4.51	4.51
103 TECC: Teacher Education - I: Pre-Service and In-Service Teacher Education	4.64	4.6	4.6	4.69	4.6	4.69	4.6	4.58	4.69	4.6
104 TCC: Introduction to Research Methods	4.53	4.55	4.59	4.57	4.63	4.59	4.53	4.47	4.61	4.51
105: Seminar on current issues in Education	4.64	4.67	4.58	4.67	4.67	4.69	4.69	4.69	4.76	4.71
106: ICT Skills	4.83	4.8	4.87	4.85	4.85	4.85	4.78	4.72	4.87	4.78
107: Yoga	4.4	4.6	4.51	4.53	4.4	4.53	4.65	4.4	4.74	4.6
108: Dissertation Guidance(Research Proposal Preparation, Draft of First Chapter)	4.66	4.7	4.75	4.73	4.7	4.8	4.8	4.74	4.76	4.74



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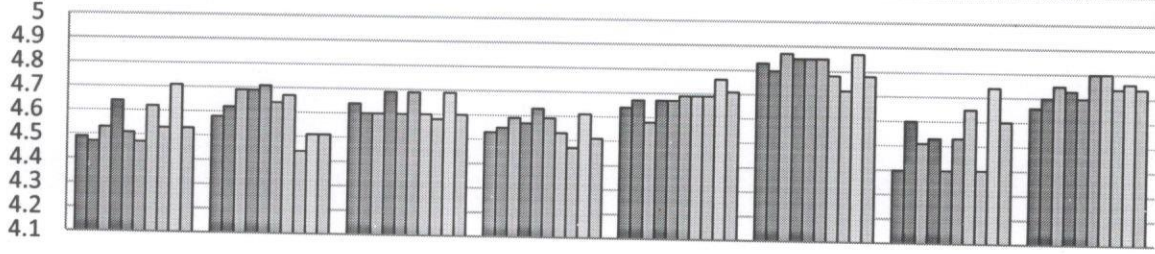
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- Readiness of the syllabus for employability
- Timely revision of the syllabus to meet the societal need
- Content of the syllabus
- Depth of the subject to prepare the student to meet the challenges in the subject
- Use of Teaching Aids and ICT in the class to facilitate teaching
- Availability of learning resources related to the syllabus
- Overall Learning Experience
- Availability of the latest facilities in the laboratory/Field
- Freedom of using facilities in the laboratory/Field
- Availability of the laboratory/Field for long working hours



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Semester 2

Academic year 2020-2021 (Semester- 2)	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the subject	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience	Availability of the latest facilities in the laboratory/Field	Freedom of using facilities in the laboratory/Field	Availability of the laboratory/Field for long working hours
201 PCC: Educational Psychology	4.64	4.79	4.74	4.77	4.6	4.77	4.74	4.64	4.66	4.64
202 PCC: Curriculum Studies	4.59	4.59	4.63	4.71	4.68	4.63	4.56	4.66	4.61	4.68
203 TECC: Teacher Education-II : Perspectives, Research and Issues in Teacher Education	4.73	4.77	4.67	4.81	4.73	4.73	4.73	4.67	4.75	4.69
204 TCC: Advanced Research Methods	4.66	4.52	4.52	4.57	4.59	4.64	4.59	4.66	4.64	4.66
205: Library Skills	4.59	4.61	4.66	4.64	4.64	4.64	4.61	4.75	4.8	4.7
206: Communication Skills	4.64	4.64	4.66	4.68	4.57	4.64	4.62	4.68	4.72	4.68
207: Dissertation Guidance (Draft of second and third Chapters)	4.72	4.67	4.76	4.76	4.72	4.74	4.76	4.72	4.78	4.76



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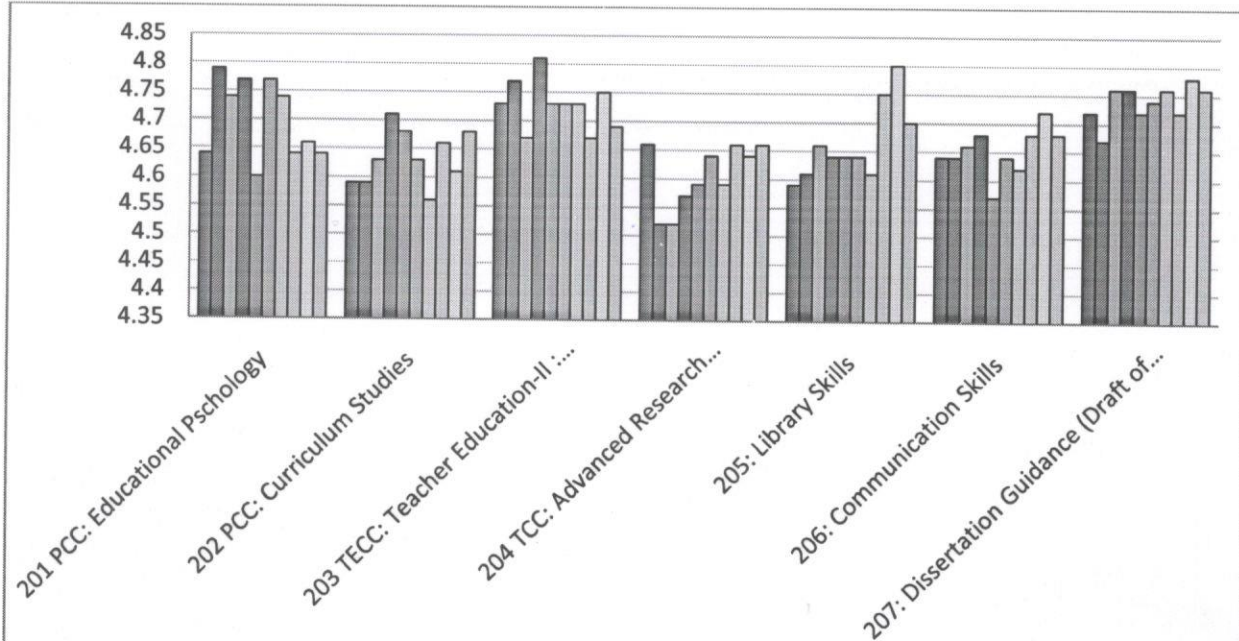
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Academic year 2020-2021 (Semester- 2)

- Readiness of the syllabus for employability
- Timely revision of the syllabus to meet the societal need
- Content of the syllabus
- Depth of the subject to prepare the student to meet the challenges in the subject
- Use of Teaching Aids and ICT in the class to facilitate teaching
- Availability of learning resources related to the syllabus
- Overall Learning Experience
- Availability of the latest facilities in the laboratory/Field
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Semester 3

Academic year 2020-2021 (Semester-3)	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the subject	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience	Availability of the latest facilities in the laboratory/Field	Freedom of using facilities in the laboratory/Field	Availability of the laboratory/Field for long working hours
301: Community Services and Reporting	4.6	4.62	4.51	4.53	4.56	4.51	4.58	4.56	4.62	4.58
302 PCC: Sociology of Education	4.64	4.73	4.7	4.75	4.57	4.66	4.68	4.66	4.66	4.66
303 SCCE /SCCS: System, Structure, and issues in Secondary Education	4.6	4.63	4.63	4.72	4.51	4.56	4.58	4.63	4.6	4.65
304 SCCE /SCCS: Curriculum, Management and Pedagogy in Secondary Education	4.68	4.72	4.68	4.7	4.68	4.66	4.72	4.7	4.68	4.66
305: Internship – Teacher Education Institution	4.81	4.69	4.74	4.74	4.71	4.71	4.79	4.76	4.74	4.74
306: Research Paper Writing Workshop and Presentation	4.7	4.67	4.63	4.7	4.74	4.72	4.63	4.79	4.77	4.79



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307: Preparation of Reflective report of any two educational articles published in newspaper related with specialization	4.67	4.7	4.72	4.79	4.65	4.63	4.65	4.65	4.7	4.79
308: Dissertation Guidance: (Draft of Fourth chapter)	4.64	4.68	4.66	4.73	4.68	4.7	4.75	4.66	4.73	4.68



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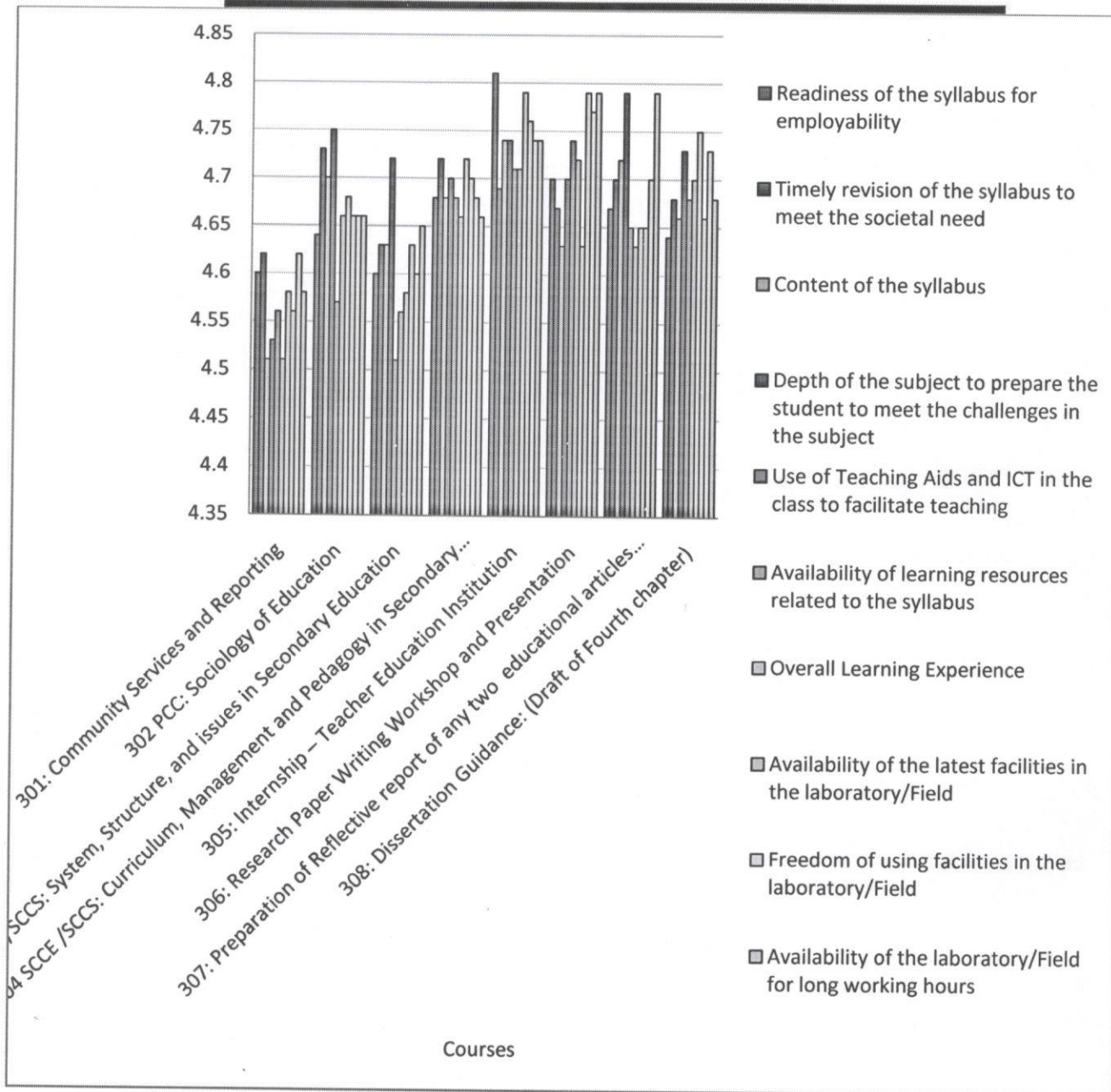
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Courses

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Annexure 2: Teacher Feedback Analysis
Department of Education
Feedback received from Teachers
Academic year 2020-2021
Semester 1,2,3,4



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A Google Form was created to get feedback from faculties about the curriculum. The average score per items is provided in the table and graph given below:
Semester 1

Academic year 2020-2021 (Semester- 1)	The syllabus is suitable to achieve the outcome, of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES
101 PCC: Philosophy of Education	5	5	5	5	5	5	5	5	5	5
101 PCC: Philosophy of Education	5	4	4	4	4	4	4	4	4	4
102 PCC: Education Studies	5	5	5	5	5	5	5	5	5	N.A.
102 PCC: Education Studies	5	5	5	4	5	4	5	5	5	5
103 TECC: Teacher Education – I: Pre-Service and In-Service Teacher Education	5	5	5	5	5	5	5	5	5	N.A.
103 TECC: Teacher Education – I: Pre-Service and In-Service Teacher Education	5	5	5	5	5	5	5	5	5	N.A.
104 TCC: Introduction to Research Methods	5	5	5	5	5	5	5	5	5	5
104 TCC: Introduction to Research Methods	4	4	4	5	4	4	4	5	5	5
104 TCC: Introduction to Research Methods	5	4	4	4	4	4	4	4	4	4
104 TCC: Introduction to Research Methods	5	5	5	5	5	5	5	5	4	N.A.



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Semester 2

Academic year 2020-2021 (Semester- 2)	The syllabus is suitable to achieve the outcome, of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/listed as reference materials are relevant, updated, and	The course of my subject enriches my perception of the subject area	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the	The course has a right balance between theory and Lab. (FOR PRACTICAL
201: Psychology of Learning and development	5	5	5	5	5	5	5	5	5	-
201: Psychology of Learning and development	4	4	4	4	5	5	4	5	4	4
201: Psychology of Learning and development	4	5	5	5	4	5	5	5	5	4
201: Psychology of Learning and development	5	5	5	5	5	5	5	5	5	N.A
202: Curriculum studies	5	5	5	5	5	5	5	5	5	5
203: Teacher education- II	5	5	5	5	5	5	5	5	5	N.A.
203: Teacher education- II	5	5	5	5	5	5	5	5	5	5
204: Advanced Research Methods	5	5	5	5	5	5	5	5	5	-
204: Advanced Research Methods	4	4	4	5	5	4	4	4	4	4
204: Advanced Research Methods	5	4	4	5	5	5	5	5	4	5
204: Advanced Research Methods	5	5	5	5	5	5	5	5	4	N.A.



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Annexure 3:Alumni Feedback Analysis

Department of Education

Feedback received from Alumni

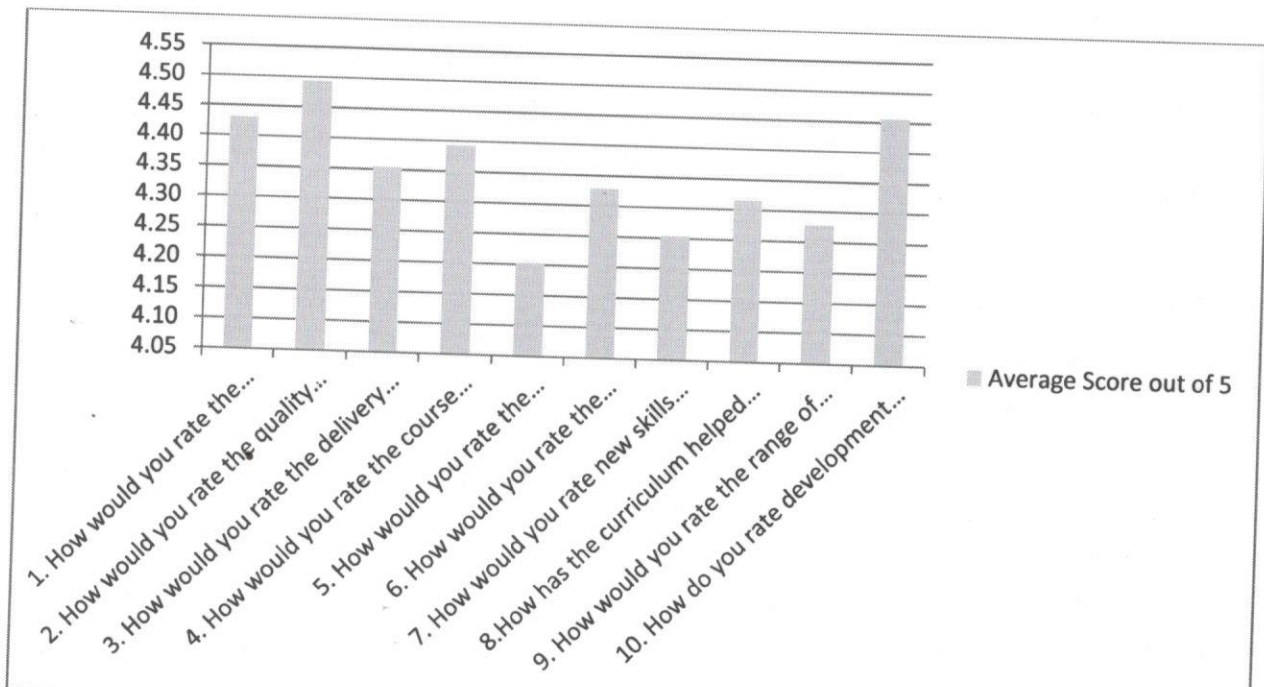
Academic year 2020-2021

Semester 1,2,3,4



A Google Form was created to get feedback from students about the curriculum. The average score per items is provided in the table and graph given below:

	1. How would you rate the curriculum prescribed for your degree during your study in the Department?	2. How would you rate the quality of education imparted in the department?	3. How would you rate the delivery of the content of the course?	4. How would you rate the course curriculum for fulfilling your expectations?	5. How would you rate the academic initiatives taken by the department to bridge the gap between job sectors & academia?	6. How would you rate the relevance of your degree to your present job?	7. How would you rate new skills learnt in the course of your study outside the curriculum?	8. How has the curriculum helped you to manage your interpersonal relations?	9. How would you rate the range of the courses included in the curriculum?	10. How do you rate development activities organized by the university department for your overall development?
Average Score out of 5	4.43	4.49	4.35	4.39	4.20	4.33	4.25	4.32	4.28	4.46



R. B. R. 1
30/11/24

Head